



SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)  
**BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES**

(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)  
No. 67, BGS Health & Education City, Uttarahalli Road, Kengeri,  
Bangalore- 560060, Karnataka

**METHODS OF THE ASSESSMENT OF LEARNING OUTCOMES AND GRADUATE ATTRIBUTES:**

The course outcomes and program outcomes are defined based on the syllabus prescribed by Rajiv Gandhi university of health sciences to which BGS Global institute of medical sciences is affiliated. Syllabus has been framed as per the directions of National medical commission (formerly Medical council of India).

The institute has defined the program outcomes based on the following graduate attributes: Medical knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professionalism, professional ethics, communication, Impact of doctors on the society, environment and life-long learning.

Assessment methods as directed by the RGUHS is followed in the institution. Summative assessment was given importance before the introduction of competency based medical education (CBME). Summative assessment included three internal assessment conducted at the college level and final examinations conducted at university level. With the introduction of CBME along with the summative assessment, continuous assessment in the form of formative assessment is adopted. Students are assessed not just on term/final exams but they are assessed throughout the academic year and constant feedback is provided to improve the learning process of the students. Seminars, assignments, maintenance of records and log books, OSPE, OSCE, tutorials, projects, field visits, regularity in attending classes, day to day performance in class rooms are all considered for formative assessment. Students are required to enter these details in the log book assigned for each subject. Blueprint of the log book is provided by RGUHS.

1. Link to methods of assessment of learning outcomes and graduate attributes as per Competency Based Undergraduate Curriculum laid down by the National Medical Commission:

<https://www.nmc.org.in/information-desk/for-colleges/ug-curriculum>

2. Link to methods of assessment of learning outcomes and graduate attributes as per Competency Based Undergraduate curriculum (available in the RGUHS website):

Phase I:

[https://www.rguhs.ac.in/courses\\_rguhs/medical\\_ordinances/revised\\_ORDINANC/E\\_MBBS\\_RS4\\_28112019.pdf](https://www.rguhs.ac.in/courses_rguhs/medical_ordinances/revised_ORDINANC/E_MBBS_RS4_28112019.pdf)

Phase II:

[https://www.rguhs.ac.in/courses\\_rguhs/medical\\_ordinances/UG%20Curriculum%202nd%20Year.pdf](https://www.rguhs.ac.in/courses_rguhs/medical_ordinances/UG%20Curriculum%202nd%20Year.pdf)

3. Link about to methods of the assessment of learning outcomes and graduate attributes of under-graduate and post-graduate course (available in the RGUHS Website)

[https://www.rguhs.ac.in/courses\\_rguhs.html](https://www.rguhs.ac.in/courses_rguhs.html)