

6. UNIVERSITY EXAMINATION

Examination schedule

Examination schedule											
Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
							Foundation course	I MBBS			
I MBBS								Phase I exam	II MBBS		
II MBBS								Phase II exam	III MBBS PART 1		
III MBBS PART 1									Phase III part 1 exam	Electives and skills	
III MBBS PART 2											
Phase III part 2 exam		Internship									
Internship											

General guidelines

- University examinations are to be designed with a view to ascertain whether the candidate has acquired the necessary knowledge, minimal level of skills, ethical and professional values with clear concepts of the fundamentals which are necessary for him/her to function effectively and appropriately as a physician of first contact. Assessment shall be carried out on an objective basis to the extent possible.
- Nature of questions will include different types such as structured essays (Long Answer Questions - LAQ), Short Essays and Short Answers Questions (SAQ). Marks for each part should be indicated separately.
- The learner must secure at least 40% marks in each of the two papers with minimum 50% of marks in aggregate (both papers together) to pass.
- Practical/clinical examinations will be conducted in the laboratories. The objective will be to assess proficiency and skills to conduct experiments, clinical examination, interpret data and form logical conclusion, wherever applicable.
- Viva/oral examination should assess candidate's skill in analysis and interpretation of common investigative data, X-rays, identification of specimens, ECG, etc. [wherever applicable] and attitudinal, ethical and professional values.
- There shall be one main examination in an academic year and a supplementary to be held not later than 90 days after the declaration of the results of the phase I university examination.

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Revised Ordinance Governing
MBBS DEGREE COURSE AND CURRICULUM
of phase I Subjects – November 2019
[Amended]

DVV 2.5.4

Link for Complete Document -
[http://www.rguhs.ac.in/courses_rguhs/medical_ordinances/I%20MBBS%20Community%20Medicine%202020-converted%20\(1\).pdf](http://www.rguhs.ac.in/courses_rguhs/medical_ordinances/I%20MBBS%20Community%20Medicine%202020-converted%20(1).pdf)



RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA

4th T Block, Jayanagar, Bengaluru- 560041

SCHEME OF EXAMINATION

1. INTERNAL ASSESSMENT:

General guidelines

- Regular periodic examinations shall be conducted throughout the course. There shall be **minimum three internal assessment examinations** in each preclinical subject. In addition, there shall be **one Internal Assessment in Community Medicine in Phase I MBBS**.
- The **third internal examination** should be conducted on the lines of the university examination.
- There shall be one short essay on ECE in each internal assessment in each subject.
- There should be **at least one short question from AETCOM** in each subject in any of the internal assessment.
- Questions on ECE and AETCOM in Internal Assessments must be assessed by the faculty of the respective pre-clinical departments (Anatomy/Physiology/Biochemistry)
- An **average of the marks scored in the three internal assessment examinations** will be considered as the final internal assessment marks.
- Learners **must secure not less than 40 % marks in theory and practical separately and not less than 50% marks of the total marks (combined in theory and practical)** assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject.
- A candidate who has not secured requisite aggregate in the internal assessment may be subjected to remedial measures by the institution. If he/she successfully completes the remediation measures, he/she is eligible to appear for University Examination. Remedial measures shall be completed before submitting the internal assessment marks online to the university.
- **Internal assessment marks will reflect under separate head in the marks card of the university examination. The internal assessment marks (theory/practical) will not be added to the marks secured (theory/practical) in the university examination for consideration of pass criteria.**
- **The results of IA should be displayed on the notice board within a 1-2 week of the test.**
- Learners must have completed the required certifiable competencies for that phase of training and completed the logbook appropriate for that phase of training to be eligible for appearing at the final university examination of that subject.

Suggested guidelines for student assessment
Internal assessment [Kindly refer section II for general guidelines]

TABLE SHOWING SCHEME FOR CALCULATION OF INTERNAL EXAMINATION MARKS

Theory (maximum marks)		Practical (maximum marks)	
Theory papers	30 marks*	Gross anatomy, histology (25 marks) viva-voce (5 marks)	30 marks**
Professionalism	5 marks	Histology record	5 marks
Part completion tests	5 marks	Level of participation in early clinical exposure	5 marks
TOTAL	40 marks	TOTAL	40 marks

Please note:

- *Prior to submission to the University, the marks for each of the three internal examination theory assessments must be calculated out of 30 marks, regardless of the maximum marks.
- **Prior to submission to the University, the marks for each of the three internal examination practical assessments must be calculated out of 30 marks, regardless of the maximum marks.
- Only the final marks out of 40 needs to be submitted to the University, separately for theory and practical for each internal assessment.

- Internal assessment should be based on competencies and skills.
- Professionalism (punctuality, respect for teachers and the cadaver, communication with peers, timely completion and submission of record books and level of preparedness for classes) must be assessed and form a component of the marks given for internal assessment as shown in the table above.
- A suggested format for assessing professionalism is shown in ANNEXURE 1.
- A proportion of marks from part completion tests must be added to the internal assessment marks as shown in the table above.
- Histology records must be assessed and contribute to the internal assessment marks as shown in the table above.
- Level of participation in early clinical exposure must be assessed and contribute to the practical component as shown in the table above.
- A suggested format for assessing participation in ECE is shown in ANNEXURE 2
- The scheme for calculation of the internal examination marks is given the table above.
- A clear record of all components that add to the internal assessment marks needs to be maintained by the institution and retained by them for at least 5 years after completion of the examination. Institutions may be asked to provide these details by the University as and when required.
- The internal and formative assessments provide ideal opportunities for students and teachers to identify learning gaps. Teachers should provide high quality feedback to each student to enable them to bridge these learning gaps.
- A suggested format for providing feedback is shown in ANNEXURE 3.

ANNEXURE 5

Suggested format for monitoring academic performance and providing feedback – DVV Clarification for Mid Course correction

Sl. No.	Marks obtained		Feedback provided		Date	Signature of student	Signature of mentor
			Positive	Could be improved			
1.	Test 1						
2.	1st Internal Examination						
	Theory						
	Practical						
3.	Overall 1st quarter marks						
4.	Test 2						
5.	2nd Internal Examination						
	Theory						
	Practical						
6.	Overall 2nd quarter marks						
7.	Test 3						
8.	3rd Internal Examination						
	Theory						
	Practical						
9.	Overall 3rd quarter marks						

SCHEME OF EXAMINATION:

INTERNAL ASSESSMENT:

Scheme for calculation of Internal Assessment marks:

Theory (maximum marks)	Marks	Practicals	Marks
Theory written paper	30*	Practical exam (25 marks) and viva- voce (5 marks)	30**
Formative assessment		Formative assessment	
(Part completion tests/ (system-wise reviews)	10	Early clinical exposure + Skill certification	7
		Practical record	3
Total	40		40

Please note:

- *Prior to submission to the University, the marks for each of the three internal examination theory assessments must be calculated out of 30 marks, regardless of the maximum marks.
- **Prior to submission to the University, the marks for each of the three internal examination practical assessments must be calculated out of 30 marks, regardless of the maximum marks.
- Only the final marks out of 40 needs to be submitted to the University, separately for theory and practical for each internal assessment.

Guidelines: For general guidelines on Internal Assessment refer section II

UNIVERSITY EXAMINATION

SCHEME FOR MARKS DISTRIBUTION FOR UNIVERSITY EXAM:

Theory		Practical	
Paper I	100	Practical exam (Practical I to IV)	80
Paper II	100	Viva voce	20
Total	200	Total	100
Internal assessment	40	Internal assessment	40

A. THEORY: 200 Marks

There shall be two theory papers of 100 marks each and duration of each paper will be of 3 hours.

Type of questions	Number of questions	Marks for each question	Total Marks
Long essay	2	10	20
Short essay	10	5	50
Short answers	10	3	30
Total Marks			100

Blue print for theory question papers:

Paper 1 (Max 100 marks)

Systems	Marks Allocated
General Physiology	05
Hematology	20
Cardiovascular Physiology	25
Respiratory Physiology	20
Gastrointestinal Physiology	15
Renal Physiology	15

Paper 2 (Max 100 marks)

Systems	Marks Allocated
Nerve and muscle Physiology	12
Endocrine physiology	20
Reproductive physiology	15
Central nervous system	35
Special senses	10
Integrated Physiology	08

Note:

- All the questions should be structured compulsorily. One short essay (5 marks) to be preferably a case vignette in each paper.
- The systems assigned to the different papers are generally evaluated under those sections. However, a strict division of the subject may not be possible and some overlapping of systems is inevitable. Students should be prepared to answer overlapping systems.
- Example of the structured questions and case vignettes are given in the example question papers in ANNEXURE Va, Vb. This is only a sample paper. The systems under each section of the paper (long essay, short essay and short answer) and the system from which the case vignette may be prepared can vary. However, marks allotted to the various systems as given in the above tables must be adhered to (with a variation of distribution of 1-2 marks between systems).
- A minimum of 35% marks shall be allocated to assess the higher order thinking skills of the student.

B. PRACTICAL: 80 Marks

There shall be four practical sessions, each carrying 20 marks. The distribution of content and marks for the practical would be as follows:

Practical session	Allotted topics	Marks allotted
Practical – I	Clinical examination – I (CNS – sensory / motor/ reflexes / cranial nerve)	15
	Chart: Clinical case histories	5
	Total	20
Practical – II	Clinical examination-II (CVS / RS)	15
	Clinical examination (general physical examination / abdomen examination)	5
	Total	20
Practical – III	Human experiments <ul style="list-style-type: none">• Mosso's ergography• Effect of posture / exercise on BP and Pulse rate• Effect on BP and pulse rate during exercise using the Harvard step test• Record and interpret Lead II ECG• Spirometry and PEFR• Perimetry• Demonstrate BLS	15
	Chart: Amphibian charts (nerve muscle / cardiac)	5
	Total	20
Practical – IV	Hematology <ul style="list-style-type: none">• RBC count• WBC count• Making a peripheral smear + DLC on the provided stained slide• BT + blood group• CT + blood group• Hb + blood group	15
	Chart: calculations / problem solving (note: there should not be duplication of charts between practical – I and IV for a given student)	5
	Total	20
	Grand total	80

Note: the 'allotted topics' for practical exam under different sections (I to IV) mentioned above needs to be strictly adhered to. The experiments kept under clinical examination should allow for an assessment of the marks allotted (and not be a very small component of the experiment for eg. "elicit a knee jerk" is not a complete experiment).

Viva-Voce Examination: 20 Marks

The viva-voce examination shall carry 20 marks and all examiners will conduct the examination. Viva should focus on application and interpretation. **Charts and graphs** should be prepared on all systems which could be divided amongst 4 examiners (system-wise) and could be used in viva. (viva marks to be added to practical and not theory).

RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES BANGALORE, KARNATAKA



MBBS PHASE 1 LOG BOOK FORMAT FOR PRE-CLINICAL SUBJECTS

NAME OF THE CANDIDATE :

NAME OF THE COLLEGE :

ACADMEIC YEAR :

INDEX

SL NO	CONTENT	PAGE NO
1.	BONAFIDE CERTIFICATE	
2.	PROFORMA OF THE STUDENT	
3.	GUIDELINES FOR LOG BOOK: General information	
4.	ANATOMY: a. Professionalism b. Early clinical exposure c. Academic performance d. Seminars e. Practical completion certificate	
5.	PHYSIOLOGY: a. Professionalism b. Academic performance c. Seminars d. Skills certification e. Early clinical exposure f. AETCOM g. Self-directed learning h. Practical completion certificate	
6.	BIOCHEMISTRY a. Academic performance b. Professionalism c. Seminars d. Early clinical exposure e. Self-directed learning f. Certification of skills g. Practical completion certificate	
7.	CONFERENCE/CME/WORKSHOP ATTENDED	
8.	SCIENTIFIC PROJECT PRESENTATIONS/REPORTS/ OUTREACH ACTIVITIES	
9.	ACHIEVEMENTS/ AWARDS /ANY OTHER ACTIVITIES	
10.	EXTRACURRICULAR ACTIVITIES	

Suggested format for monitoring academic performance and providing feedback

Sl. No.	Marks obtained		Feedback provided		Date	Signature of student	Signature of mentor
			Positive	Could be improved			
1.	Test 1						
2.	1st Internal Examination						
	Theory						
	Practical						
3.	Overall 1st quarter marks						
4.	Test 2						
5.	2nd Internal Examination						
	Theory						
	Practical						
6.	Overall 2nd quarter marks						
7.	Test 3						
8.	3rd Internal Examination						
	Theory						
	Practical						
9.	Overall 3rd quarter marks						

Suggested format for monitoring performance in student seminars

SEMINARS

Sl no	Date	Topic	Level of participation [attended/presented]	Remarks if any	Signature of faculty/mentor
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					

Practical completion certificate

This is to certify that the prescribed Anatomy practicals for the I MBBS have been performed by the student satisfactorily

Date

Signature of Faculty/Mentor

**Suggested format for monitoring academic performance and providing feedback –
Internal assessments and formative assessments**

Assessment	Marks	Feedback of faculty/mentor		Date	Signature of student	Signature of mentor
		Positive points	Points that could be improved			
I Internal assessment						
Theory paper						
Practical + viva						
Formative assessment part I						
Theory: (System reviews) Practical: <ul style="list-style-type: none"> • Practical record completion • Early clinical exposure • Skill certification 						
II Internal assessment						
Theory paper						
Practicals + viva						
Formative assessment part II						
Theory: (System reviews) Practicals: <ul style="list-style-type: none"> • Practical record completion • Early clinical exposure • Skill certification 						

Third Internal assessment						
Theory paper						
Practicals + viva						
Formative assessment part III						
Theory: (System reviews)						
Practicals: <ul style="list-style-type: none"> • Practical record completion • Early clinical exposure • Skill certification 						

Suggested format for monitoring performance in student seminars

SEMINARS

Sl no	Date	Topic	Level of participation [attended/presented]	Remarks if any	Signature of faculty/mentor

Suggested format for Certification of skills

(Note: the skill checklists are to be used as a guide for evaluation could be a part of the practical record book and a documentation of the same could be kept in the department. The following is for logbook entry of confirming the completion of skill certifications)

Sl No	Date	Skill	Date of certification	Signature of Observer
1		Record blood pressure & pulse at rest		
2		Effect of posture on blood pressure and pulse rate (supine to standing posture)		
3		Effect of different grades of exercise on blood pressure and pulse rate		
4		Demonstrate the correct clinical examination of the respiratory system		
5		Demonstrate the correct clinical examination of the Higher mental functions		
6		Demonstrate the correct clinical examination of sensory system		
7		Demonstrate the correct clinical examination of motor system		
8		Demonstrate the correct clinical examination of reflexes		
9		Demonstrate the correct clinical examination of cranial nerves		
10		Demonstrate clinical examination of Testing of visual acuity, colour and field of vision		
11		Demonstrate the correct clinical examination of hearing		
12		Demonstrate the correct clinical examination of Testing for smell		
13		Demonstrate the correct clinical examination of taste sensation		

Suggested format for Early clinical exposures and related activities

Sl No	Date of visit	Title of the visit	Signature of the mentor

Suggested format for AETCOM

Date	Topic	Signature of the mentor

Suggested format documentation and feedback for self-directed learning

Sl no	Date	Topic	Feedback	Signature of faculty/mentor

Practical completion certificate

This is to certify that the prescribed physiology practicals for the I MBBS have been performed by the student satisfactorily

Date

Signature of Faculty/Mentor

BIOCHEMISTRY



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Department of Pathology

Time Table

Remedial classes Slow learners

Academic Year 2021-22

Date	Time	Topic	Faculty
08/11/2021	12-1 PM	Inflammation	Dr Manjunath H K
15/11/2021	12-1 PM	Neoplasia	Dr Sushma T A
22/11/2021	12-1 PM	Immunology	Dr Thej M J
29/11/2021	12-1 PM	Respiratory system	Dr Bhargavi Mohan
06/12/2021	12-1 PM	Hepatobiliary system	Dr Dharani V C
13/12/2021	12-1 PM	Female genital system	Dr Hassan Sona Rai
20/12/2021	12-1 PM	Kidney	Dr Akshatha Basavaraju
27/12/2021	12-1 PM	Endocrines	Dr Sushma K L

Professor & Head

**Department of Pathology
BGS GIMS**

**Professor & HOD
Department of Pathology**

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Department of Pathology

Time Table

Remedial classes Slow learners

Academic Year 2020-21

Date	Time	Topic	Faculty
02/11/2020	12-1 PM	Inflammation	Dr Manjunath H K
09/11/2020	12-1 PM	Neoplasia	Dr Sushma T A
16/11/2020	12-1 PM	Immunology	Dr Thej M J
23/11/2020	12-1 PM	Cardiovascular system	Dr Hassan Sona Rai
30/11/2020	12-1 PM	Bone and soft tissue	Dr Akshatha Basavaraju
07/12/2020	12-1 PM	Gastrointestinal tract	Dr Sushma K L
14/12/2020	12-1 PM	Kidney	Dr Varaprasad B M
21/12/2020	12-1 PM	Endocrines	Dr Mythri B M

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DEPARTMENT OF COMMUNITY MEDICINE Teaching Schedule for 2019-20 batch VII Term students

Timetable & Topics for Seminar Date: 15-11-22

Sl No.	Date	Topics	Roll Nos.	Moderators
1.	21.11.22 (3-4 PM)	Discuss the objectives, organizational aspects, strategies, services and beneficiaries under ICDS	1-10	Dr. Jayashree S Seeri
2.	22.11.22 (2-4 PM)	Describe the salient features of IDSP and its components of the surveillance activity.	11 - 20	Dr. Nirmala C J
3.	22.11.22 (2-4 PM)	<ul style="list-style-type: none">• Discuss water conservation methods including rain water harvesting.• Discuss the sources of health information system	21 - 30	Dr. Veena V
4.	23.11.22 (12-1 PM)	<ul style="list-style-type: none">• Define Biomedical Waste• Differentiate between Biomedical waste, Health care waste and Hospital waste• Describe effects of improper management of biomedical waste on environment and human health.• Enlist the different types of waste generated in the hospital• Classify biomedical waste	31 - 40	Dr. Shruthi M N
5.	29.11.22 (2-4 PM)	<ul style="list-style-type: none">• Describe the strategy, steps and components of IMNCL	41 - 50	Dr. Sathish Chandra M R
6.	29.11.22 (2-4 PM)	<ul style="list-style-type: none">• Describe health care delivery in India.• Define and describe primary health care, its components and principles.	51 - 60	Dr. Ashwini G S
7.	30.11.22 (2-4 PM)	<ul style="list-style-type: none">• List public health events in the last 5 years.• Describe and discuss Cancer component under NPCDCS• Describe Cancer Registries.	61 - 70	Dr. Rashmi R
8.	02.12.22 (12-1 PM)	<p>Describe and discuss NTEP</p> <ul style="list-style-type: none">• Need for national program in terms of burden of problem:• Objectives• Strategies• Infrastructure for service delivery and personnel at each level of care• Monitoring indicators if any	71 - 80	Dr. Vandana C Khargekar



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DEPARTMENT OF COMMUNITY MEDICINE

9.	02.12.22 (2-4 PM)	Describe and discuss NVBDCP in the lines of malaria control • Need for national program in terms of burden of problem: • Objectives • Strategies • Infrastructure for service delivery and personnel at each level of care Monitoring indicators if any	81 – 90	Dr. Sridevi K
10.	02.12.22 (2-4 PM)	1. Describe and discuss NVBDCP in the lines elimination of lymphatic filariasis, Kala-azar, JE, Dengue fever/ Dengue haemorrhagic fever and Chikungunya fever control 2. Describe and discuss services under NACP IV. Also mention the objectives under National strategic plan for HIV/AIDS and STI 2017 – 2024.	91 – 100	Dr. Jayashree S Seeri
11.	05.12.22 (12-1 PM)	• Describe and discuss Ayushman Bharat • List the functions of NITI in Health planning in India • Describe and discuss Swachh Bharat Abhiyan or Mission	101 – 110	Dr. Nirmala C J
12.	06.12.22 (2-4 PM)	Describe and discuss RMNCH+A. • Need for national program in terms of burden of problem: • Objectives • Strategies • Infrastructure for service delivery and personnel at each level of care Monitoring indicators if any	111 – 120	Dr. Sathish Chandra M R
13.	06.12.22 (2-4 PM)	Describe and discuss NMHP. • Need for national program in terms of burden of problem: • Objectives • Strategies • Infrastructure for service delivery and personnel at each level of care • Monitoring indicators if any	121 – 130	Dr. Veena V

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for Nirmala C J
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DEPARTMENT OF COMMUNITY MEDICINE
Teaching Schedule for 2017-18 batch VII Term students

Timetable & Topics for Online Tutorials **Date: 20-06-20**

Sl no.	Date	Topics	Page No. in Park Textbook of PSM	Faculty allotted
1	04/07/20	Respiratory infections and RNTCP	156-221 457-464	All faculty
2	11/07/20	Intestinal infections & Arthropod borne infections & NVBDCP	222-301 445-454	All faculty
3	18/07/20	Surface infections, Zoonoses NACP NLEP	302-383 465-473 454-457	All faculty
4	25/07/20	Non- communicable diseases NPCDCS NPCB	391-444 509-512 473-475	All faculty
5	01/08/20	<ul style="list-style-type: none">Man and Medicine: towards health for allConcept of health and disease	1-12 13-59	All faculty
6	08/08/20	Principles of Epidemiology and Epidemiologic methods (up to infectious disease epidemiology)	60-100	All faculty
7	14/08/20	Principles of Epidemiology and Epidemiologic methods continued.	101-147	All faculty
8	22/08/20	<ul style="list-style-type: none">Screening for diseaseOccupational healthEmerging, Re-emerging, Hospital acquired infectionsDisaster managementGenetics and HealthTribal Health in India	148-155 864-880 384-390 855-863 881-891 761-764	All faculty
9	29/08/20	Nutrition and Health	665-723	All faculty
10	05/09/20	Preventive medicine in Obstetrics, pediatrics and geriatrics.	572-663	All faculty
11	12/09/20	Health programmes in India excluding RNTCP, NVBDCP, NACP, NLEP, NPCDCS, NPCB and NMHP	445-520	All faculty
12	19/09/20	<ul style="list-style-type: none">Health planning and managementMDG-SDGInternational Health	931-949 521-529 981-988	All faculty
13	26/09/20	<ul style="list-style-type: none">Health care of the communityCommunication for health	950-980 917-930	All faculty



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		education		
14	03/10/20	<ul style="list-style-type: none">• Medicine and Social Sciences• Demography and Family Planning	724-760 530-571	All faculty
15	10/10/20	<ul style="list-style-type: none">• Environment and health• Hospital waste management• Mental Health &• NMHP	765-848 849-854 892-901 512-513	All faculty
16	17/10/20	Health information and basic medical statistics Review and Briefing for exams	902-916	All faculty

for *N. Venkata. C.S.*
20/6/20

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DEPARTMENT OF COMMUNITY MEDICINE

DEPARTMENT OF COMMUNITY MEDICINE
Teaching Schedule for 2018-19 batch VII Term students
CLINICO-SOCIAL CASE DISCUSSION

From 21-08-21 to 14-09-21

Date: 15-08-21

	Date	Topic	Roll.no. (Students allotted to present case)	Faculty
1	21-08-21	Proforma discussion/Clinical demonstration	All students	Dr. Shruthi.MN / Dr.Tejaswini(PG)
2	23-08-21	Proforma discussion/Clinical demonstration	All students	Dr. Vandana.K/ Dr.Tejaswini(PG)
3	24-08-21	Case discussion	26-30	Dr.Jayashree.SSeeri
4	25-08-21	Case discussion	31-35	Dr.Nirmala .CJ
5	26-08-21	Case discussion	36-40	Dr.Satishchandra M.R
6	27-08-21	Case discussion	41-45	Dr.Veena.V
7	28-08-21	Case discussion	46-50	Dr.Shruthi.MN
8	30-08-21	Case discussion	101-105	Dr.Ashwini.GS
9	31-08-21	Case discussion	106-110	Dr.Rashmi.R
10	01-09-21	Case discussion	111-115	Dr.Vandana.K
11	02-09-21	Case discussion	116-120	Dr.Jayashree.SSeeri
12	03-09-21	Case discussion	121-125	Dr.Nirmala .CJ
13	04-09-21	Case discussion	26-30	Dr.Satishchandra M.R
14	06-09-21	Case discussion	31-35	Dr.Veena.V
15	07-09-21	Case discussion	36-40	Dr.Shruthi.MN
16	08-09-21	Case discussion	41-45	Dr.Ashwini.GS
17	09-09-21	Case discussion	46-50	Dr.Rashmi.R
18	11-09-21	Case discussion	101-105	Dr.Vandana.K
19	13-09-21	Case discussion	106-110	Dr.Jayashree.SSeeri
20	14-09-21	Case discussion	111-115	Dr.Nirmala .CJ

For
Nirmala.CJ 15/8/21
Professor & HOD
Department of Community Medicine

Mona
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Bengaluru - 560 060



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BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

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Bengaluru - 560060, Karnataka

DEPARTMENT OF COMMUNITY MEDICINE

DEPARTMENT OF COMMUNITY MEDICINE
Teaching Schedule for 2018-19 batch VII Term students
CLINICO-SOCIAL CASE DISCUSSION
From 20-09-21 to 11-10-21

Date: 16-09-21

	Date	Topic	Roll.no. (Students allotted to present case)	Faculty
1	20-09-21	Proforma discussion/Clinical demonstration	All students	Dr. Ashwini.GS
2	21-09-21	Proforma discussion/Clinical demonstration	All students	Dr. Vandana.K
3	22-09-21	Case discussion	51-55	Dr.Jayashree.SSeeri
4	23-09-21	Case discussion	56-60	Dr.Nirmala .CJ
5	24-09-21	Case discussion	61-65	Dr.Satishchandra M.R
6	25-09-21	Case discussion	66-70	Dr.Veena.V
7	27-09-21	Case discussion	71-75	Dr.Shruthi.MN
8	28-09-21	Case discussion	126-130	Dr.Ashwini.GS
9	29-09-21	Case discussion	131-135	Dr.Rashmi.R
10	30-09-21	Case discussion	136-140	Dr.Vandana.K
11	01-10-21	Case discussion	141-145	Dr.Jayashree.SSeeri
12	04-10-21	Case discussion	146-151	Dr.Nirmala .CJ
13	05-10-21	Case discussion	51-55	Dr.Satishchandra M.R
14	07-10-21	Case discussion	56-60	Dr.Veena.V
15	08-10-21	Case discussion	61-65	Dr.Shruthi.MN
16	09-10-21	Case discussion	66-70	Dr.Ashwini.GS
17	11-10-21	Case discussion	71-75	Dr.Rashmi.R

for. Nirmala. CJ 16/9/21
Professor & HOD
Department of Community Medicine

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Bengaluru - 560 060.

Department of Ophthalmology


Time Table

Remedial classes Slow learners

Academic Year 2020-21

Time table of Remedial classes or Tutorials for the above students conducted:

Date	Time	Topic	Faculty undertook
06/11/2021	09:30 to 11:00	Management of Refractive Error	Dr. suma C
13/11/2021	09:30 to 11:00	Management of senile cataract	Dr. Bindu Madhavi R
20/11/2021	09:30 to 11:00	Clinical features of POAG & PACG	Dr. Manjula Y M
27/11/2021	09:30 to 11:00	Retinal detachment- Etiology & management	Dr. Nibedita Acharya


PROFESSOR & HOD
DEPARTMENT OF OPHTHALMOLOGY
PROFESSOR & HEAD
Department of Ophthalmology
BGS GIMS & Hospital, Bengaluru



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Department of Ophthalmology

Special programs undertaken for these students

[Special programs can be integrated teaching activities, research activities, seminars, competitions like quiz, paper/poster presentations in any conferences etc.,]

Date	Name of student	Special programs conducted	Organized by	Awards received
01/07/2021 to 31/07/2021	BHARGAVI R BUDHIHAL	Serum C- level & HbA1c level correlation in diabetic patient as a predictor of micro vascular changes	ICMR Project	
01/09/2021 to 31/10/2021	GADGESH B	Project on incidence of refractive error in headache patients	Department Of Ophthalmology	
08/01/2022	ADITI MISRA, AISHWARYA S R, AKSHITHA B N	Seminar on Proptosis	Department Of Ophthalmology	
22/01/2022	DEVANSH BANKA, HARSHITHA A, SANJAY M, ANARGYA RAJU GOWDA	Seminar on types of intra ocular lens	Department Of Ophthalmology	


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 DEPARTMENT OF OPHTHALMOLOGY
 Department of Ophthalmology
 BGS GIMS & Hospital, Bengaluru


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 Bengaluru - 560 060

2-2-3
D.V.V

Department of Pharmacology

Time Table

Remedial classes Slow learners Academic Year 2020-21

Date	Time	Topic	Faculty
20/12/2021 Monday	4.00- 5.00 PM	Antiarrhythmic drugs	Dr. Bharat Kumar VD
23/12/2021 Thursday	4.00- 5.00 PM	Anticancer drugs	Dr. Veena RM
25/12/2021 Saturday	2.00-3.00 PM	Immunotherapy and Gene therapy	Dr. Kalpana L
27/01/2021 Monday	4.00- 5.00 PM	Anterior pituitary Hormones	Dr. Manasa CR
30/01/2021 Thursday	4.00- 5.00 PM	Prostaglandins	Dr. Lavanya SH
01/01/2022 Saturday	2.00-3.00 PM	Diuretics Drug therapy of Congestive Heart Failure	Dr. Kalpana L
03/01/2022 Monday	4.00- 5.00 PM	Pharmacotherapy of poisonings OP poisoning, PCT, Aspirin, Barbiturates, Heparin overdose	Dr. Kalpana L
06/01/2022 Thursday	4.00- 5.00 PM	Management of MI, Status epilepticus, Status asthmaticus, DKA, Glaucoma	Dr. Lavanya SH
08/01/2022 Saturday	2.00-3.00 PM	Adrenergic agonists, Adrenergic antagonists, Anticholinesterases, Anticholinergics	Dr Veena RM

[Signature]
Prof & Head

Department of Pharmacology

Professor & HOD
Department of Pharmacology

[Signature]
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24.3
06/12

Department of Pharmacology

Time Table

Remedial classes Slow learners

Academic Year 2021-22

Date	Time	Topic	Faculty
19/12/2022 Monday	4.00- 5.00 PM	Antiarrhythmic drugs	Dr. Lavanya SH
22/12/2022 Thursday	4.00- 5.00 PM	Estrogen and Progesterone(Agonist and antagonists)	Dr. Veena RM
24/12/2022 Saturday	2.00-3.00 PM	Antiepileptics,	Dr. Kalpana L
26/01/2022 Monday	4.00- 5.00 PM	Opioids,	Dr. Manasa CR
29/01/2022 Thursday	4.00- 5.00 PM	Prostaglandins Antipsychotics	Dr. Lavanya SH
31/01/2022 Saturday	2.00-3.00 PM	Diuretics Drug therapy of Congestive Heart Failure	Dr. Kalpana L
02/01/2023 Monday	4.00- 5.00 PM	General Anaesthesia, Local Anaesthesia	Dr. Kalpana L
05/01/2023 Thursday	4.00- 5.00 PM	Management of MI, Status epilepticus, Status asthmaticus, DKA, Glaucoma	Dr. Lavanya SH
07/01/2023 Saturday	2.00-3.00 PM	Anticancer drugs	Dr Veena RM

Kalpana

Prof & Head

Department of Pharmacology

Professor & HOD

Department of Pharmacology

Mona

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Bengaluru - 560 060.

BATCH 2021-22

TIME TABLE OF REMEDIAL CLASSES

DATE	TIME	TOPIC	FACULTY UNDERTOOK
12/12/2022	12.30-1.30	Immunology	Dr Shwetha
13/12/2022	11.30 - 12.30	Hospital Infection Control	Dr Sudhamani
15/12/2022	12.30-1.30	Bloodstream and CVS infections	Dr Harsha
19/12/2022	12.30-1.30	Gastrointestinal (GI) Infection	Dr Ramalakshmi
20/12/2022	11.30 - 12.30	Hepatobiliary System Infection / Miscellaneous Infective Syndrome	Dr Bhavana
22/12/2022	12.30-1.30	Skin, Soft Tissue and Muscular system	Dr Shamim
26/12/2022	12.30-1.30	Respiratory Tract Infections	Dr Sudhamani
27/12/2022	12.30-1.30	Central Nervous System Infection/ Urogenital Tract Infections	Dr Harsha

Shree *Dr. Shamini*
Prof & HOD
Department of Microbiology

Professor & HOD
Department of Microbiology

Mona
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BGS Global Institute of Medical Sciences
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243
D.V.V.

BATCH 2020-21

TIME TABLE OF REMEDIAL CLASSES

DATE	TIME	TOPIC	FACULTY UNDERTOOK
24/12/2021	12.30-1.30	Immunology	Dr Shamim
27/12/2021	11.30 - 12.30	Hospital Infection Control	Dr Sudhamani
29/12/2021	12.30-1.30	Bloodstream and CVS infections	Dr Harsha
01/01/2021	12.30-1.30	Gastrointestinal (GI) Infection	Dr Ramalakshmi
03/01/2022	11.30 - 12.30	Hepatobiliary System Infection / Miscellaneous Infective Syndrome	Dr Krishna Murthy
04/01/2022	12.30-1.30	Skin, Soft Tissue and Muscular system	Dr Shamim
05/01/2022	12.30-1.30	Respiratory Tract Infections	Dr Sudhamani
08/01/2022	12.30-1.30	Central Nervous System Infection/ Urogenital Tract Infections	Dr Harsha

R. (Dr. Shamim)
Prof & HOD
Department of Microbiology

Professor & HOD
Department of Microbiology


Mona
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24.3.

BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

Department of Physiology
Time Table of Remedial classes
Fast Learners
Academic Year 2021-2022

Date	Time	Topic	Faculty
17.11.2022	2pm-4pm	Peer Group Mentoring – Model Question and Answer Discussion	Dr. Roopa S Kanavi
22.11.2022	2pm-4pm	Seminar - CNS: Sleep disorders learning & Memory	Dr. Sonal Goankar
29.11.2022	2pm-4pm	Seminar – CNS: Theories of Pain & Pain pathway	Dr. Anjusha I B
02.12.2022	2pm-4pm	Seminar – CNS: Lesions of Prefrontal lobe	Dr. Vinay Kiran B S
05.11.2022	2pm-4pm	Seminar – Special Senses: Audiometry, BERA & cochlear micropotential	Dr. Roopashree N
12.12.2022	2pm-4pm	Seminar - CNS : Pathophysiology of seizures & role of EEG	Dr. Roopa S Kanavi
15.12.2022	2pm-4pm	Seminar – Reproduction: Disorders of sexual differentiation	Dr. Sonal Goankar
16.12.2022	2pm-4pm	Seminar – Reproduction: Infertility & its management	Dr. Anjusha I B


Dr. Roopa S Kanavi
Prof & HOD
Department of Physiology



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24.3

BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

Department of Physiology
Time Table of Remedial classes
Fast Learners
Academic Year 2020-2021

Date	Time	Topic	Faculty
25.11.2021	2pm-4pm	Peer Group Mentoring – Model Question and Answer Discussion	Dr. Roopa S Kanavi
29.11.2021	2pm-4pm	Seminar - CNS: Synapse/ & Reflexes- Synaptic plasticity, role of Synapse in learning & Memory	Dr. Sonal Goankar
10.12.2021	2pm-4pm	Seminar – CNS: Analgesia System	Dr. Anjusha I B
13.12.2021	2pm-4pm	Seminar – CNS: Lesions of Prefrontal lobe	Dr. Vinay Kiran B S
21.12.2021	2pm-4pm	Seminar – Special Senses: Phototransduction & Functions of Retina	Dr. Roopashree N
24.12.2021	2pm-4pm	Seminar - CNS : Disorders of Speech & Dementia	Dr. Roopa S Kanavi
29.12.2021	2pm-4pm	Seminar – Reproduction: Disorders of sexual differentiation	Dr. Sonal Goankar
30.12.2021	2pm-4pm	Seminar – Reproduction: Infertility & its management	Dr. Anjusha I B



Dr. Roopa S Kanavi
Prof & HOD
Department of Physiology


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BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

Department of Physiology
Time Table
Remedial classes Slow learners
Academic Year 2021-2022

Date	Time	Topic	Faculty
03.10.2022	2pm-4pm	Previous (RGUHS) Question paper discussion	Dr. Roopa S Kanavi
07.10.2022	2pm-4pm	Assignments – Dorsal Column & Spinothalamic tract	Dr. Sonal Goankar
12.10.2022	2pm-4pm	Mock tests:- Properties of Synapse & Reflexes	Dr. Anjusha I B
19.10.2022	2pm-4pm	Small Group Discussion- Basal Ganglia & Cerebellum as a long essay	Dr. Vinay Kiran B S
03.11.2022	2pm-4pm	Mentoring-tips for practical exam preparation	Dr. Roopashree N
08.11.2022	2pm-4pm	Assignments – Menstrual Cycle	Dr. Roopa S Kanavi
16.11.2022	2pm-4pm	Small Group Discussion- Functions of Middle ear	Dr. Anjusha I B
23.11.2022	2pm-4pm	Mock tests:- Olfactory & Gustatory pathway	Dr. Sonal Goankar


Dr. Roopa S Kanavi
Prof & HOD
Department of Physiology


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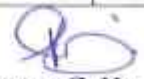
Department of Physiology

Time Table

Remedial classes Slow learners

Academic Year 2020-21

Date	Time	Topic	Faculty
02.11.2021	2pm-4pm	Previous (RGUHS) Question paper discussion	Dr. Roopa S Kanavi
17.11.2021	2pm-4pm	Assignments - Sensory System & Ascending Tracts	Dr. Sonal Goankar
16.11.2021	2pm-4pm	Mock tests:- Synapse, Reflexes & Receptors	Dr. Anjusha I B
22.11.2021	2pm-4pm	Mentoring-tips for practical exam preparation	Dr. Vinay Kiran B S
25.11.2021	2pm-4pm	Small Group Discussion- Basal Ganglia & Cerebellum	Dr. Roopashree N
02.12.2021	2pm-4pm	Assignments - Ovarian Hormones	Dr. Roopa S Kanavi
15.12.2021	2pm-4pm	Mock tests:- Spinal cord lesions	Dr. Anjusha I B
21.12.2021	2pm-4pm	Small Group Discussion- Visual Pathway & Lesions	Dr. Sonal Goankar


Dr. Roopa S Kanavi
Prof & HOD
Department of Physiology


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Bengaluru - 560 060.

NAAC Criteria 2.2.1

I Year MBBS - Batch 2021-22

Time table of Remedial classes or Tutorials conducted:

Date	Time	Topic	Faculty undertook
02.09.2022	11.30-1 pm	Cranial nerves	Dr. Shobha K
03.09.2022	11.30-1 pm		Dr. Rohini S Kori
05.09.2022	11.30-1 pm		Dr. Swetha B
29.09.2022	11.30-1 pm	Mediastinum	Dr. Rohini K R
30.09.2022	11.30-1 pm		Dr. Vidya K S
01.10.2022	11.30-1 pm		Dr. Shobha K
27.10.2022	11.30-1 pm	Peritoneal folds & pouches	Dr. Rohini S Kori
28.10.2022	11.30-1 pm		Dr. Sarfraz Khan
29.10.2022	11.30-1 pm		Dr. Swetha B

Komala.B

Dr. Komala.B

Prof & HOD of Anatomy

*Professor & HOD
Dept of Anatomy*

MDM
Dean cum Principal
BGS Global Institute of Medical Science:
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243.

2026/ANAT
20/12/22

NAAC Criteria 2.2.1

Remedial measures undertaken in the following format:

Batch: 2020-21

Time table of Remedial classes or Tutorials :

Date	Time	Topic	Faculty undertook
24.07.2021	8.45-9.45am	Embryology: Development 2 nd & 3 rd week	Dr. Rohini K R
24.07.2021			Dr. Swetha B
24.07.2021			Dr. Ashok K R
31.07.2021	8.45-9.45am	Development of Heart	Dr. Shobha K
31.07.2021			Dr. Vidya K S
31.07.2021			Dr. Rohini S Kori
18.10.2021	12-1pm	Styloid apparatus, cervical lymph nodes and lymphatic drainage of head, face & neck	Dr. Swetha B
22.10.2021			Dr. Swetha B
23.10.2021			Dr. Kiran T V
28.10.2021	11-1pm	Functional components of cranial nerves/ cranial nerves I & II	Dr. Rohini K R
02.11.2021	11-1pm	cranial nerves III & IV	Dr. Ashok K R

Komala.B

Dr. Komala.B

Prof & HOD of Anatomy

Professor & HOD
Department of Anatomy

Mona

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Department of ENT

Time Table

Remedial classes Slow learners

Academic Year 2021-22

Date	Time	Topic	Faculty
12.12.2022	11:00 am To 12:00pm	Epistaxis	Dr. Srinivas V
14.12.2022	11:00 am To 12:00pm	Disorders of Middle Ear	Dr. Prashanth V
17.12.2022	11:00 am To 12:00pm	Juvenile Nasopharyngeal Angina fibroma	Dr. Dechu Muddaiah
19.12.2022	11:00 am To 12:00pm	Anatomy of larynx	Dr. Puneeth Nayak S
22.12.2022	11:00 am To 12:00pm	Nasal polyps	Dr. Vybhavi M
28.12.2022	11:00 am To 12:00pm	Physiology of Nose	Dr. Lavanya M K
31.12.2022	11:00 am To 12:00pm	Facial Nerve & its disorders	Dr. Srinivas V


PROFESSOR & HOD
Dr. V. Srinivas
Department of ENT - HNS
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Department of ENT
Time Table
Remedial classes Slow learners
Academic Year 2020-21

Date	Time	Topic	Faculty undertook
05/10/2021	11:00am to 12:00pm	Facial Nerve & Its Disorders	Dr. Srinivas V
08/10/2021	11:00am to 12:00pm	Physiology of Nose	Dr. Prashanth V
11/10/2021	11:00am to 12:00pm	Anatomy of Ear	Dr. Dechu Muddaiah
18/10/2021	11:00am to 12:00pm	Tumors of Oral Cavity	Dr. Vybhavi M
20/10/2021	11:00am to 12:00pm	Common Disorders of Oral Cavity	Dr. Lavanya M K


Dr. V Srinivas
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Department of ORTHOPAEDICS

Time Table

Remedial classes Slow learners


Academic Year 2021-22

Date	Time	Topic	Faculty
22.08.2022	12:15 PM To 1:15PM	Spinal cord injury	Dr.Chunchesh M D
29.08.2022	11:15 AM To 12:15AM	Gout, Pseudo gout	Dr. Harshith Gopinath
09.09.2022	12:15 PM To 1:15PM	Soft tissue Inflammatory Disorder upper extremity	Dr. Ronak Kotian
12.09.2022	11:15 AM To 12:15AM	Coxa Vara & slipped capital femoral epiphyhsis	Dr. Bhargav G
16.09.2022	12:15 PM To 1:15PM	Amputations prosthetics & orthotics	Dr. Madhuchandra P
19.09.2022	11:15 AM To 12:15AM	Arthroscopic surgery	Dr. Madhuchandra P
23.09.2022	12:15 PM To 1:15PM	Joint Replacement Surgery	Dr.Raju K P


Dr. Raju KP
Prof & HOD

Department of ORTHOPAEDICS

PROFESSOR & HEAD
Department of Orthopaedics
BGS GIMS & Hospital, Bengaluru


Dean cum Principal
BGS Global Institute of Medical Science:
67, Uttarahalli Road, Kengeri
Bengaluru - 560 077

Department of ORTHOPAEDICS

Time Table

Remedial classes Slow learners

Academic Year 2020-21

Date	Time	Topic	Faculty undertook
22.11.2021	12:15 PM To 1:15PM	Fracture Healing	Dr. Raju K P
26.11.2021	11:15 AM To 12:15AM	Complications of fracture	Dr. Ambrish S
29.11.2021	12:15 PM To 1:15PM	Colle's fracture	Dr. Madhuchandra P
03.12.2021	11:15 AM To 12:15AM	Fracture neck of femur	Dr. Pawan Kumar K M
06.12.2021	12:15 PM To 1:15PM	Supracondylar fractures of humerus	Dr. Chunchesh M D
10.12.2021	11:15 AM To 12:15AM	Nerve injuries	Dr. Sunil Santhosh G
13.12.2021	12:15 PM To 1:15PM	Classification of tumors	Dr. Nandeesh S
17.12.2021	11:15 AM To 12:15AM	Joint replacement surgeries	Dr. Rakshith Kumar K


Dr. Raju K P
Prof & HOD

Department of ORTHOPAEDICS

PROFESSOR & HEAD
Department of Orthopaedics
BGS GIMS & Hospital, Bengaluru


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SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)

BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

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No. 67, BGS Health & Education City, Uttarahalli Road, Kengeri,
Bangalore- 560060, Karnataka

Upskilling of Fast learners program

Organized by:

Department of Pediatrics

Criteria for selecting Fast learners

Top 10 scorers of the mcqs test

1.Participants: UG – Fast Learners Final Year Students.

2. Program Content:

1. Identification of fast learners in class
2. Seminar based learning augmentation for fast learners
3. Among them a pair of exemplary fast learners were selected after an exhaustive quizzical round

3. Teaching methods:

- Seminars
- Quiz

4. Student Capacity:10



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PROPOSAL LETTER

TO

Date:-29/08/2022

DR RAMESH. M

HOD OF PAEDIATRICS

BGS GIMS

Subject: Regarding the Upskilling of fast learners programme

Respected sir,

With respect to the above subject, Identification of fast learners in class and Seminar based learning augmentation for fast learners is organized. Top 10 students divided into 5 teams and college level Quiz will be conducted as per IAP guidelines and among them 2 are selected for divisional round. Kindly permit to do the same.

Thanking you,

Mona

Dean cum Principal
BGS Global Institute of Medical Science:
67, Uttarahalli Road, Kengeri,
Bengaluru - 560 060.

[Signature]

Course coordinator

Dept. of pediatrics

BGS GIMS

PROFESSOR & HEAD
Dept. of Paediatric Medicine
BGS GIMS & Hospital, Bengaluru



Sri Adichunchanagiri Shikshana Trust ®

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67, BGS Health & Education City, Uttarahalli Main Road, Kengeri,
Bangalore 560 060, Karnataka, (INDIA)

DEPARTMENT OF PEDIATRICS

CIRCULAR

Date: 31/08/2022

Letter No: BGS GIMS /ped/

DIVISIONAL ROUND IAP UNDERGRADUATE QUIZ

As a part of upskillment program for fast learners the following students are winners of the IAP college round quiz and will be attending the divisional IAP UG quiz at a later date. Concerned students are requested to meet the Head of the department at the earliest.

Students name :-

1. SAMRUDDHI

2. SAMEEKSHA PRAKASH


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Bangalore - 560 060



Dr. Ramesh M
Professor & HOD
BGS GIMS

PROFESSOR & HEAD
Dept. of Paediatric Medicine
BGS GIMS & Hospital, Bengaluru

Fast Learners 2022

SL no	Register number	Name of student
1	18M1761	SAMEEKSHA PRAKASH
2	18M1762	SAMRUDDHI
3	18M1712	BHUMIKA M B
4	18M1766	SUPREETHA J P
5	18M1754	KISHORE R
6	18M1740	GADGESH B
7	18M1744	PREETHU
8	18M1740	MEDHA NAGANUR
9	18M1770	SWATA RATNA
10	18M1796	YASHAS M S

Mona
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D. Suresh
Course coordinator

Dept. of pediatrics

BGS GIMS
PROFESSOR & HEAD
Dept. of Paediatric Medicine
BGS GIMS Hospital, Bengaluru

PROGRAM SCHEDULE

UPSKILLING OF FAST LEARNERS PROGRAMME (2022)

Date	Time	Topic	Student	Moderator
10/07/2022	2:00 - 6:00PM	SEVERE ACUTE MALNUTRITION MODERATE ACUTE MALNUTRITION	SAMEEKSHA PRAKASH SAMRUDDHI	Dr Ramesh M & DrShruthi K
16/08/2022	2:00 - 6:00PM	TETRALOGY OF FALLOT VENTRICULAR SEPTAL DEFECT	BHUMIKA M B SUPREETHA J P	DrRohit H R & DrSoumya
13/08/2022	2:00 - 6:00PM	ACUTE VIRAL HEPATITIS WILSONS DISEASE	KISHORE R GADGESH B	DrSharath Chandr &DrDarshan C
20/08/2022	2:00-6:00PM	BRONCHIECTASIS COMMUNITY ACQUIRED PNEUMONIA	PREETHU MEDHA NAGANUR	DrPurnima Samayam& DrPooja V
27/08/2022	2:00 - 6:00PM	FLOPPY INFANT ABSENCE SEIZURES	SWATA RATNA YASHAS M S	DrVinod M & Dr Rahul R

Mona
Dean cum Principal
BGS Global Institute of Medical Sciences
67, Uttarahalli Road, Kengeri
BGS Global Institute of Medical Sciences

Darshan
Course coordinator
Dept. of pediatrics
BGS GIMS



SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)
BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES
(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)
No. 67, BGS Health & Education City, Uttarahalli Road, Kengeri,
Bangalore- 560060, Karnataka

Slow learners improvement program

Organized by:

Department of Pediatrics

Criteria for selecting slow learners

below 35% in mcq test

delayed reasoning skills

1. Participants: UG – Slow Learners Final Year Students.

Duration of the Teaching Program: 16 Hours.

2. Program Content:

1. Identification of slow learners in class
2. Methods to improve learning capability and to motivate in slow learners
3. Interest in other clinical aspect

3. Teaching methods:

- Interactive lectures
- Video presentations
- Seminars
- Solving MCQS

4. Student Capacity: 25

5. Course Assessment: MCQS



Sri Adichunchanagiri Shikshana Trust @
BGS Global Institute of Medical Sciences & Hospital
67, BGS Health & Education City, Uttarahalli Main Road, Kengeri,
Bangalore 560 060, Karnataka, (INDIA)

PROPOSAL LETTER

TO

DR RAMESH.M

HOD OF PAEDIATRICS

BGS GIMS

Subject: Regarding the slow learners improvement programme

Respected sir,

With respect to the above subject, to improve the learning capability and motivate the slow learners special classes have been assigned, who have been enlisted from pretest scoring less than 35%, followed by a posttest to analyse students performance as per schedule. Kindly permit to do the same.

Thanking you,

Dean cum Principal
BGS Global Institute of Medical Science
67, Uttarahalli Road, Kengeri.
Bangaluru - 560 060

Course coordinator

Dept. of pediatrics

BGS GIMS


PROFESSOR & HEAD
Dept. of Paediatric Medicine
BGS GIMS & Hospital, Bengaluru

SLOW LEARNERS IMPROVEMENT PROGRAMME (2022)

Date	Time	Topic (Exam Oriented Teaching)	Speaker
1/10/2022	2:00 - 6:00PM	General Pediatrics	Dr Ramesh M & Dr Shruthi K
8/10/2022	2:00 - 6:00PM	Systemic Pediatrics	Dr Rohit H R & Dr Soumya
15/10/2022	2:00 - 6:00PM	Neonatology	Dr Sharath Chandra & Dr Darshan C
22/10/2022	2:00-6:00PM	Emergency Pediatrics	Dr Purnima Samayam & Dr Pooja V
29/10/2022	2:00 - 6:00PM	Social Pediatrics	Dr Vinod M & Dr Rahul R

2022 SLOW LEARNERS

18M1765	SANTHOSH G R
18M1777	SUPRATEEK S
18M1716	KIRAN G
17M3911	VINOD CHOUDHARY
17M3930	PAVITHRA G
17M3937	SOWMYA D G
18M1680	ALMAS MANAL WARIS
18M1683	AMIT KUMAR
18M1693	BRUNDHA ARYA
18M1694	CHAITRA N P
18M1700	GIRISHA S
18M1808	MUKUL R
18M1739	NISHCHITHA C
18M1750	NITISH S MANYA
18M1754	PAVANI B AGARWAL
18M1755	PRADHYUMNA B
18M1756	PRAJWAL SAPTHAGIRI C K
18M1760	PRIYADARSHINI S NAYAK
18M1775	SACHIN N
18M1780	SUGHOSH G AITHAL
18M1782	TANU PRIYA
18M1785	VARSHA K H
18M1738	NIRMITH SESHANARAYAN M
18M1744	PAVAN
18M1752	PRIYANKA
18M1768	SIDDDALINGESHWARA SWAMY R S


 Course coordinator
 Dept. of pediatrics
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