



SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)
BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)
No. 67, BGS Health & Education City, Uttarahalli Road, Kengeri,
Bangalore- 560060, Karnataka

Stakeholder Feedback Analysis Report on Curriculum

2020-21

Student feedback analysis on Curriculum syllabus:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery. The students were asked about curriculum using 8 parameters. These parameters cover percentage of coverage of syllabus, learning experiences on overall development, content of the syllabus is need based, interesting, pursue specialization program, integrated learning, personality development, importance on human values, ethics and professionalism.

Students' feedback is sought from around 600 students about the curriculum. The following table gives the details of student feedback on curriculum.

Sl. NO	Parameters	Dis Agree		Strongly Dis Agree		Agree		Strongly agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	The faculty covers 90-100 % prescribed syllabus in your discipline.	9	2%	20	3%	375	63%	196	33%
2	The curriculum offers education values in terms of Overall development (Knowledge, Psychomotor skills and Analytical Abilities)	13	2%	55	9%	398	66%	134	22%
3	The content of the syllabus is need based.	8	1%	32	5%	402	67%	158	26%
4	Syllabus creates interest to pursue higher studies	10	2%	60	10%	360	60%	170	28%

5	Curriculum provides scope for integrated learning for healthcare advancements.	10	2%	60	10%	371	62%	159	27%
6	The curriculum gives importance on personality development.	17	3%	80	13%	358	60%	145	24%
7	Curriculum gives emphasis on human values, ethics and professionalism.	10	2%	40	7%	390	65%	160	27%
8	The curriculum gives scope for co-curricular activities and extracurricular activities.	48	8%	90	15%	297	50%	165	28%

Feedback analysis report:

- The analysis of the students' feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- Some of the students in their suggestion written to provide opportunity for additional course, so that it will help in gaining the knowledge.

Action Taken: Conduction of value added course, seminars, guest lectures and CMEs as we have limitation of follow the affiliated university syllabus.

Faculty feedback analysis on Curriculum syllabus:

Faculty Feedback on various aspects of curriculum is sought from 151 faculty members of BGS GIMs. The aspects such as sufficient time for coverage of syllabus, procedure followed by the university in framing the syllabus, sequence of course in the program, contents in the modules, allocation of credits, program objectives, teaching learning is need based, Programmes outcomes of the syllabus is well defined, Curriculum having good academic flexibility,

As teachers play an important role in the design and implementation of the curriculum, the input of their feedback is taken into account for further necessary activities wherever possible. The summary of the report presented below.

Sl. NO	Parameters	Strongly Dis Agree		Dis Agree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	90 to 100 % coverage of course syllabus is possible in the scheduled time.	0	0%	14	9%	106	70%	31	21%
2	The university follows proper system in framing the curriculum.	0	0%	8	5%	122	81%	21	14%
3	The content in the curriculum meets the present societal needs.	0	0%	2	1%	121	80%	28	19%
4	The sequence of course in the program are in proper order.	0	0%	2	1%	122	81%	27	18%
5	The modules in syllabus are relevant to course.	0	0%	1	1%	130	86%	20	13%
6	Sequence of module in the courses are proper.	0	0%	7	5%	122	81%	22	15%
7	The allocation of the credits and contact hours to the courses are proper.	1	1%	11	7%	128	85%	11	7%
8	The program outcomes / objectives are clearly stated in the curriculum.	0	0%	1	1%	122	81%	28	19%
9	Appropriate teaching-learning methods are proposed in the curriculum.	0	0%	0	0%	121	80%	30	20%
10	The opportunities are provided for integrated learning in the curriculum.	0	0%	1	1%	123	81%	27	18%

11	Guidelines for assessment (examination) process is clearly mentioned.	0	0%	0	0%	125	83%	26	17%
12	The curriculum give emphasis on human values, ethics and professionalism.	0	0%	0	0%	119	79%	32	21%
13	Opportunities are provided for extracurricular activities in the curriculum.	0	0%	8	5%	117	77%	26	17%

Feedback analysis report -

- The analysis of the faculty feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the needs.
- Various suggestions related to the modifications in the curricular content are noted for further necessary action, namely,
 - More case based learning needed.
 - In CME include the topics that meet the current needs.

Action Taken: Conduction of value added course, seminars, guest lectures and CMEs on need based programs are conducted. Since we have limitation of follow the affiliated university syllabus.

Alumni feedback analysis on Curriculum syllabus:

The Alumni Feedback on curriculum is designed to get formative feedback from Alumni that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. Alumni feedback is sought from around 50 students about the curriculum and 35 members answered. The summary of the report are as follows

Sl. NO	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	The content of the syllabus is need based					23	66%	12	34%
2	The curriculum offers learning values in terms of knowledge , manual skills and analytical abilities.					28	80%	7	20%
3	The depth of syllabus helped in pursuing higher studies in the specific field / specialization.					29	83%	6	17%
4	The gained knowledge in Curriculum has provided the scope for integrated learning for healthcare advancements.					28	80%	7	20%
5	The gained knowledge helped in personality development.					18	51%	17	49%
6	The Curriculum gives emphasis on human values, ethics and professionalism.					21	60%	14	40%
7	The curriculum gives scope for co-curricular and extracurricular activities.			3		27	77%	5	14%

Feedback analysis report:

- The analysis of the Alumni feedback clearly depicts that they are well satisfied with the curriculum.
- In their suggestion, highlighted Provide platform to learn beyond the syllabus through courses that include current need for continuous improvement.

Action Taken: Conduction of value added course, seminars, guest lectures , CMEs and field visits are done.

Employers feedback analysis on Curriculum syllabus:

A structured questionnaire was provided to each Employer. Feedback was received from them and the summary of the feedback is presented below:

Sl. NO	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	He / she is having required knowledge in their respective medical field.					5	100%		0%
2	The gained Knowledge, psychomotor skills and analytical abilities through their curriculum is applicable to the current need of the society.					5	100%		0%
3	He/ She is a self- motivator and lifelong learner.					5	100%		0%
4	He/she is having good coordination with their peer group.					5	100%		0%
5	He /She has the ability to communicate effectively.					5	100%		0%
6	He / She is concerned about the contributions to the society.					5	100%		0%
7	The present curriculum is appropriate for employability / placement.							5	100%
8	Current Syllabus is effective in developing skills-oriented human resources.					5	100%		0
9	Current Syllabus is effective in developing Entrepreneur.	4	80%	1	20%				

Feedback analysis report:

- The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum development and revision.
- The students have the capability to handle the situation / given responsibility.
- Provide additional courses /plat form to develop entrepreneur capability.

Action Taken: Conduction of value added course, seminars, guest lectures , CMEs and field visits are done.

Professionals Feedback Analysis on Curriculum Syllabus:

The feedback team of institution of the institution designs and collects feedback from its stakeholders on curriculum to give inputs, when BOS of university calls for the improving of the existing syllabus and inclusion of contents / topics in the CME, Value added course. A structured questionnaire was provided to each Professional. Feedback was received from them and the summary of the feedback is presented below:

Sl. NO.	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	Existing curriculum imparts more knowledge in the field of medical education.					10	100%		0%
2	The curriculum offers Learning Values in terms of Knowledge, psychomotor skill and Analytical abilities.					9	90%	1	10%
3	Existing curriculum offers scope for solving issues related to Medical practice.					8	80%	2	20%
4	The content of the syllabus is need based.						0%	10	100%
5	Electives are offered in the curriculum for healthcare advancements.						0%	10	100%
6	Syllabus creates interest to pursue higher studies.						0%	10	100%
7	Curriculum provides scope for integrated learning for healthcare advancements.					1	10%	9	90%
8	The curriculum gives importance on personality development.					10	100%		0%
9	Curriculum gives emphasis on human values, ethics and professionalism.						0%	10	100%
10	Existing curriculum offers scope for better inter personal communication.					1	9%	9	91%

11	The curriculum gives scope for co-curricular activities and extracurricular activities.		0%			9	90%	1	10%
12	Existing curriculum is relevant for employability.		0%			9	90%	1	10%
13	Existing curriculum is relevant to become entrepreneur.	9	90%			1	10%		0%

Feedback analysis report:

- The analysis of the Professional feedback clearly depicts that the current syllabus to develop the knowledge in the medical field.
- In their suggestion they stressed go for higher studies and increase your competency.
- Conduct training programs to it give importance on holistic development.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs , field visits and career guidance programs are conducted.

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Stakeholders Feedback Analysis

2021-22

Student feedback analysis on Curriculum syllabus:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery. The students were asked about curriculum using 8 parameters. These parameters cover percentage of coverage of syllabus, learning experiences on overall development, content of the syllabus is need based, interesting, pursue specialization program, integrated learning, personality development, importance on human values, ethics and professionalism.

Students' feedback is sought from around 580 students about the curriculum. The following table gives the details of student feedback on curriculum.

Sl. NO	Parameters	Dis Agree		Strongly Dis Agree		Agree		Strongly agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	The faculty covers 90-100 % prescribed syllabus in your discipline.	9	1%	18	3%	361	62%	192	34%
2	The curriculum offers education values in terms of Overall development (Knowledge, Psychomotor skills and Analytical Abilities)	13	2%	56	10%	379	66%	132	22%
3	The content of the syllabus is need based.	9	1%	31	5%	390	67%	150	27%
4	Syllabus creates interest to pursue higher studies	12	2%	65	11%	346	60%	157	27%
5	Curriculum provides scope for integrated learning for healthcare advancements.	14	2%	79	14%	342	59%	145	25%

6	The curriculum gives importance on personality development.	23	4%	100	17%	325	56%	132	23%
7	Curriculum gives emphasis on human values, ethics and professionalism.	18	3%	43	7%	374	65%	145	25%
8	The curriculum gives scope for co-curricular activities and extracurricular activities.	48	8%	91	16%	225	39%	155	37%

Feedback analysis report:

- The analysis of the students' feedback clearly indicates that they are well satisfied with the curriculum development and revision.
- Some of the students in their suggestion written to provide opportunity for additional need based course, so that it will help in upgrade their skill set.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs and field visits are done.

Faculty feedback analysis on Curriculum syllabus:

Faculty Feedback on various aspects of curriculum is sought from 163 faculty members of BGS GIMs. The aspects such as sufficient time for coverage of syllabus, procedure followed by the university in framing the syllabus, sequence of course in the program, contents in the modules, allocation of credits, program objectives, teaching learning is need based, Programmes outcomes of the syllabus is well defined, Curriculum having good academic flexibility.

As teachers play an important role in the design and implementation of the curriculum, the input of their feedback is taken into account for further necessary activities wherever possible. The summary of the report presented below.

Sl. NO.	Parameters	Strongly Dis Agree		Dis Agree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	90 to 100 % coverage of course syllabus is possible in the scheduled time.	4	2%	18	11%	105	64%	36	22%
2	The university follows proper system in framing the curriculum.	1	1%	14	9%	126	77%	22	13%
3	The content in the curriculum meets the present societal needs.	1	1%	20	12%	122	75%	20	12%
4	The sequence of course in the program are in proper order.	1	1%	13	8%	127	78%	22	13%
5	The modules in syllabus are relevant to course.	1	1%	5	3%	133	82%	24	15%
6	Sequence of module in the courses are proper.	1	1%	14	9%	126	77%	22	13%
7	The allocation of the credits and contact hours to the courses are proper.	3	2%	31	19%	112	69%	17	10%
8	The program outcomes / objectives are clearly stated in the curriculum.	1	1%	5	3%	128	79%	29	18%
9	Appropriate teaching-learning methods are proposed in the curriculum.	1	1%	10	6%	122	75%	30	18%
10	The opportunities are provided for integrated learning in the curriculum.	1	1%	12	7%	123	75%	27	17%

11	Guidelines for assessment (examination) process is clearly mentioned.	1	1%	9	6%	126	77%	27	17%
12	The curriculum give emphasis on human values, ethics and professionalism.	1	1%	17	10%	116	71%	29	18%
13	Opportunities are provided for extracurricular activities in the curriculum.	2	1%	38	23%	101	62%	22	13%

Feedback analysis report -

- The analysis of the faculty feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the needs.
- Various suggestions related to the modifications in the curricular content are noted for further necessary action, namely,
 - More case based learning needed
 - In CME include the topics that meet the current needs and more case based.
 - Involve the students in giving seminar on current trend.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done.

Alumni feedback analysis on Curriculum syllabus:

The Alumni Feedback on curriculum is designed to get formative feedback from Alumni that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. Alumni feedback is sought from around 50 students about the curriculum and 47 members answered. The summary of the report are as follows

Sl. NO	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	The content of the syllabus is need based					35	74%	12	26%
2	The curriculum offers learning values in terms of knowledge , manual skills and analytical abilities.					40	85%	7	15%
3	The depth of syllabus helped in pursuing higher studies in the specific field / specialization.					36	77%	11	23%
4	The gained knowledge in Curriculum has provided the scope for integrated learning for healthcare advancements.					37	79%	10	21%
5	The gained knowledge helped in personality development.					29	62%	18	38%
6	The Curriculum gives emphasis on human values, ethics and professionalism.					22	47%	25	53%
7	The curriculum gives scope for co-curricular and extracurricular activities.					32	76%	15	24%

Feedback analysis report:

- The analysis of the Alumni feedback clearly reflects that they are well satisfied with the curriculum.
- In their suggestion, highlighted Provide platform to learn beyond the syllabus through courses that include current need for continuous improvement.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done.

Employers feedback analysis on Curriculum syllabus:

A structured questionnaire was provided to each Employer. Feedback was received from them and the summary of the feedback is presented below:

Sl. NO	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	He / she is having required knowledge in their respective medical field.					4	100%		
2	The gained Knowledge, psychomotor skills and analytical abilities through their curriculum is applicable to the current need of the society.					4	100%		
3	He/ She is a self- motivator and lifelong learner.					4	100%		
4	He/she is having good coordination with their peer group.					4	100%		
5	He /She has the ability to communicate effectively.					4	100%		
6	He / She is concerned about the contributions to the society.					4	100%		
7	The present curriculum is appropriate for employability / placement.					4	100%		
8	Current Syllabus is effective in developing skills-oriented human resources.					4	100%		
9	Current Syllabus is effective in developing Entrepreneur.	4	100%						

Feedback analysis report:

- The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum
- The students have the capability to handle the situation / given responsibility.
- Provide additional courses /plat form to develop entrepreneur capability.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done. Involvement of student in organizing the event and skill development program i.e. Participative learning

Professionals Feedback Analysis on Curriculum Syllabus:

The IQAC of the institution designs and collects feedback from its stakeholders on curriculum to give inputs, when BOS of university calls for the improving of the existing syllabus and inclusion of contents / topics in the CME, Value added course. A structured questionnaire was provided to each Professional. Feedback was received from them and the summary of the feedback is presented below:

Sl. NO	Parameters	Strongly Disagree		Disagree		Agree		Strongly Agree	
		Nos	%	Nos	%	Nos	%	Nos	%
1	Existing curriculum imparts more knowledge in the field of medical education.					11	100%		
2	The curriculum offers Learning Values in terms of Knowledge, psychomotor skill and Analytical abilities.					11	100%		
3	Existing curriculum offers scope for solving issues related to Medical practice.					11	100%		
4	The content of the syllabus is need based.							11	100%
5	Electives are offered in the curriculum for healthcare advancements.							11	100%
6	Syllabus creates interest to pursue higher studies.							11	100%
7	Curriculum provides scope for integrated learning for healthcare advancements.					1	9%	10	91%
8	The curriculum gives importance on personality development.					11	100%		
9	Curriculum gives emphasis on human values, ethics and professionalism.							11	100%
10	Existing curriculum offers scope for better inter personal communication.					1	9%	10	91%

11	The curriculum gives scope for co-curricular activities and extracurricular activities.					11	100%		
12	Existing curriculum is relevant for employability.					10	91%	1	9%
13	Existing curriculum is relevant to become entrepreneur.	11	100%						

Feedback analysis report:

- The analysis of the Professional feedback clearly depicts that the current syllabus to develop the knowledge in the medical field.
- In their suggestion they stressed that MBBS degree is not enough and do higher studies and additional specialization programs.
- Provide additional courses /platform to develop research, entrepreneur capability and improve communication skills.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done. Involvement of student in organizing the event and skill development program i.e. Participative learning.


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