



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

- Name of the Head of the institution **Dr. M.E.Mohan**
- Designation **Dean / Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **08026984800**
- Alternate phone No. **08028611496**
- Mobile No. (Principal) **9900126444**
- Registered e-mail ID (Principal) **principal@bgsgims.edu.in**
- Alternate Email ID **principalbgsgims@gmail.com**
- Address **N0.67, BGS Health and Education City, Uttarahalli Road, Kengeri**
- City/Town **BANGALORE**
- State/UT **KARNATAKA**
- Pin Code **560060**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Private**
- Name of the Affiliating University **RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES**
- Name of the IQAC Co-ordinator/Director **Dr .S .S .Prabhakara**
- Phone No. **08028611496**
- Alternate phone No.(IQAC)
- Mobile No: **9448665276**
- IQAC e-mail ID **iqac.bgsgims@gmail.com**
- Alternate e-mail address (IQAC) **prabha8576@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.bgsgims.edu.in

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://bgsgims.edu.in/naac/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.964	2023	11/04/2023	10/04/2028

6.Date of Establishment of IQAC **19/08/2021**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Jayashree S Seeri	State Tuberculosis Office (Government of Karnataka)	State Tuberculosis Office (Government of Karnataka)	02/04/2019	192000
Dr. Sanjana	Research Grants to teaching faculty	RGUHS	Nil	1536000
Mr. Ronald	Research Grants to teaching faculty	RGUHS	03/02/2020	350000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

NABL Accreditation

NABH Accreditation

NAAC Accreditation

CMES, guest lectures, camps, field visits and social awareness programs

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Accreditation of NABH	Awarded
Accreditation of NABL	Awarded
NAAC	Awarded with B++
Conduction continuous improvement progarms	Conducted CMES, guest lectures, camps, field visits and social awareness programs

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES
• Name of the Head of the institution	Dr. M.E.Mohan
• Designation	Dean / Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08026984800
• Alternate phone No.	08028611496
• Mobile No. (Principal)	9900126444
• Registered e-mail ID (Principal)	principal@bgsgims.edu.in
• Alternate Email ID	principalbgsgims@gmail.com
• Address	N0.67, BGS Health and Education City, Uttarahalli Road, Kengeri
• City/Town	BANGALORE
• State/UT	KARNATAKA
• Pin Code	560060
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Private
• Name of the Affiliating University	RAJIV GANDHI UNIVERSITY OF

	HEALTH SCIENCES				
• Name of the IQAC Co-ordinator/Director	Dr .S .S .Prabhakara				
• Phone No.	08028611496				
• Alternate phone No.(IQAC)					
• Mobile No:	9448665276				
• IQAC e-mail ID	iqac.bgsgims@gmail.com				
• Alternate e-mail address (IQAC)	prabha8576@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.bgsgims.edu.in				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bgsgims.edu.in/naac/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.964	2023	11/04/2023	10/04/2028
6.Date of Establishment of IQAC			19/08/2021		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr Jayashree S Seeri	State Tuberculosis Office (Government of Karnataka)	State Tuberculosis Office (Government of Karnataka)	02/04/2019	192000
Dr. Sanjana	Research Grants to teaching faculty	RGUHS	Nil	1536000
Mr. Ronald	Research Grants to teaching faculty	RGUHS	03/02/2020	350000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	

NABL Accreditation	
NABH Accreditation	
NAAC Accreditation	
CMES, guest lectures, camps, field visits and social awareness programs	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Accreditation of NABH	Awarded
Accreditation of NABL	Awarded
NAAC	Awarded with B++
Conduction continuous improvement programs	Conducted CMES, guest lectures, camps, field visits and social awareness programs
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>The institution is equipped with Management information system . For administration . maintained by ERP Campus UNO version 5.0 . It will provide the details of teaching and non teaching faculty HR details. Accounts department data maintains with Genesis ERP software. Examination and evaluation related work and their data is maintained using university portal.</p>	

15.Multidisciplinary / interdisciplinary

Inter - Intra disciplinary learning/knowledge sharing program. Objectives of the Practice: The main objective of this practice is to enhance the capability / competency of staff and student by continuous improvement. The Context: In order to contribute to the medical field, we have to develop the multi skill set. This competency is achieved by sharing knowledge between experts in different streams of Health science. This platform will provide an opportunity to achieve the current requirement with minimum effort. It is difficult for an individual to keep themselves updated in every field. Keeping this challenge in the mind, BSGGIMS came up with the concept of sharing the knowledge with each other without restrictions of the age or the stream. An informal as well as friendly environment has been created from the past 6 years to perform a "Enhance Inter-department skill set". Initially it was started among faculty members of the same department and was extended to inter department. The response to this program was so excellent that faculty and student among different department started participating in large numbers. Faculty and Students have presented the seminar on recent technology for our students. This became a trend and need based. This type of knowledge sharing, something very passionate and learning in a very different way of learning with fun. The faculty will work about the latest competency required in various medical field along with they also prepare the content and time of the event. The feedback given by participants will be the motivation for the next succeeding activity Evidence of Success: The main objective of this practice to develop the competency in the faculty and student to meet current need. This practice made student and faculty to do research, publications, conduction of CME and involvement in clinical trials. Problems Encountered and Resources Required: Allocation of time for performing these competency development activities becomes difficult sometimes because of regular classes and clinical practice. But managing on working after class time-table, things could work out efficiently.

16.Academic bank of credits (ABC):

Government of India, Under National Education Policy-2020, intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system for fulfilling their thirst for knowledge by providing academic flexibility to pick and modify their educational paths, link diverse disciplines, and; assist them in acquiring the proper foundations and building blocks for their ambitions. The "Academic Bank of Credits" (ABC) is an

educational digital platform created to facilitate students' seamless mobility between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption in order to promote distributed and flexible teaching and learning. The ABC platform will provide students (having a DigiLocker account) with the opportunity to register for a unique ABC ID, an interactive dashboard to see their credit accumulation, and options to begin a choice-based credit transfer mechanism. Institute initiate the process of registration and waiting for the confirmation form NAD.

17.Skill development:

The institute imparts knowledge of the human body, body functions, curative & preventive aspects of the diseases, knowledge of the national health programs, record keeping & documentation for the students so that he/she is aware of social and therapeutic aspects of the diseases. The teachers use active learning principles where students are involved in the teaching learning process using newer methods like Case Based Learning (CBL), Problem Based Learning (PBL). The clinical and practical skills are taught to the students in practical halls, laboratories and bedside clinics and out-patient departments (OPD).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

BGS GIMS have developed three modules on Communication Skill Workshop, Part I, II&III, for I, II and III MBBS where students are trained to develop the ability to communicate sensitively, effectively & respectfully with the patients & their relatives and are assessed by Objective Structured Clinical Examination (OSCE) / Objective Structured Physical Examination (OSPE) in formative assessment examination. The institute also has a Communications Skill Lab.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcomes and program outcomes are defined based on the syllabus prescribed by Rajiv Gandhi university of health sciences to which BGS Global institute of medical sciences is affiliated. Syllabus has been framed as per the directions of National medical commission (formerly Medical council of India). The institute has defined the program outcomes based on the following graduate attributes: Medical knowledge, planning abilities, problem analysis, modern tool usage, leadership skills,

professionalism, professional ethics, communication, Impact of doctors on the society, environment and life-long learning. Assessment methods as directed by the RGUHS is followed in the institution. Summative assessment was given importance before the introduction of competency based medical education (CBME). Summative assessment included three internal assessment conducted at the college level and final examinations conducted at university level. With the introduction of CBME along with the summative assessment, continuous assessment in the form of formative assessment is adopted. Students are assessed not just on term/final exams but they are assessed throughout the academic year and constant feedback is provided to improve the learning process of the students. Seminars, assignments, maintenance of records and log books, OSPE, OSCE, tutorials, projects, field visits, regularity in attending classes, day to day performance in class rooms are all considered for formative assessment. Students are required to enter these details in the log book assigned for each subject. Blueprint of the log book is provided by RGUHS.

20.Distance education/online education:

The Distance education/online education provide a platform for continuous improvement. Our institution encourages online classes and it is need based. The students are provided with LMS for self-directed learning. Our faculty are successfully completed the online courses under SWAYAM and NPTEL platform.

Extended Profile

1.Student

2.1

881

Total number of students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

174

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	190
Number of first year students admitted during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Institution	
4.1	1746.74949
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Teacher	
5.1	171
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
5.2	116
Number of sanctioned posts for the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
<p>The institute ensures effective curriculum delivery through:</p> <p>1.Planning for curriculum 2.Teaching-Learning Process</p> <p>3.Effective course delivery 4.Self-Learning Initiatives</p>	

BGSGIMS, affiliated to Rajiv Gandhi University of Health Sciences, Karnataka, follows the curriculum as specified by the university. The university regularly updates its curriculum for UG programs and PG programs as per NMC norms. The curriculum meets the current expectations required from the students in the prevailing scenario. College council of college discusses the curriculum at a length to identify the curriculum gaps in the curriculum and proposes the ways to bridge /address the curriculum gaps. Institute prepares phase wise Academic Calendar well in advance before commencement of the academic year, considering on the basis of Academic Calendar of the University. Subjects are allotted to the faculty members considering the faculty specialization, experience and workload for the forthcoming phases of the academic year, after the end of the previous phase, on finalization of Curriculum Planning. The teaching plan is prepared by the individual department under the guidance of the Head of the Department. It is ensured that the minimum contact hours for theory and laboratory as specified in the university syllabus is strictly maintained. The course coverage is periodically assessed and any related issues/discrepancies /modifications are discussed in the department meeting for effective curriculum delivery. The feedback of the students is regularly obtained, which is an integral and indispensable part of curriculum planning and implementation.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://bgsigms.edu.in/wp-content/uploads/2024/05/1.1.1-Minutes-of-the-meeting-of-the-college-curriculum-committee.pdf
Any other relevant information.	https://bgsigms.edu.in/naac/

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

1

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

97

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

174

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The Institution believes that integrating cross cutting issues with the curriculum would create positive effect on the students in terms of their education and societal commitment. The Institution provides a platform and propagates initiatives which enable the amalgamation of social awareness with professional responsiveness. The curriculum incorporate issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics as prescribed by the

1. Gender Sensitization: Sensitizing today's youth about the gender discrimination practices around us would allow them to be more sensitive, empathetic and responsive.

2. Environment & Sustainability: Environmental studies module incorporated in curriculum. Environment impact assessment is taught to students which helps them to assess the environmental consequences of a plan or program, prior to the decision to move forward with the proposed action.

3. Medical ethics and professionalism are included in the curriculum across all the years, as per the requirements of the AETCOM module. Apart from traditional lectures, innovative teaching learning methods are used.

4. Physical, Biological, mental, emotional, behavioural, socioeconomic, cultural and environmental determinants and their importance in health services are incorporated in the curriculum. Immunisation, national health programs and preventive health strategies are integrated in curriculum.

File Description	Documents
List of courses with their descriptions	https://bgsigms.edu.in/wp-content/uploads/2024/05/1.3.1-List-of-Courses-with-their-Descriptions.pdf
Any other relevant information	https://bgsigms.edu.in/naac/

1.3.2 - Number of value-added courses offered during the year that impart transferable and

life skills	
17	
File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded
1.3.3 - Number of students enrolled in the value-added courses during the year	
1606	
File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded
1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)	
512	
File Description	Documents
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
Any other relevant information	View File
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://bqsgims.edu.in/wp-content/http://bqsgims.edu.in/wp-content/uploads/2024/05/1.4.2-stakeholder-feedback-report.pdf
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	A. All of the Above
--	----------------------------

File Description	Documents
URL for stakeholder feedback report	https://bqsgims.edu.in/wp-content/uploads/2024/05/1.4.2-stakeholder-feedback-report.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable

reservation policy during the year

34

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states**2.1.3.1 - Number of students from other states; during the year**

30

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
881	171

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has well-disciplined Student Council functioning. Activities: Providing leadership in organizing quiz, elocution and essay writing competitions, sports and cultural activities. To serve as a bridge between management and students and to maintain peace and harmony within and outside the campus. Students actively participate in various committees constituted. Students are actively involved in organizing cultural and sports events, medical camps, extension activities, professional awareness programs, workshops etc. Students represents in the following committees Student's council Cultural and Sports committee Alumni association Student Grievance Cell Blood donation volunteers Medical camp etc. Emphasis is placed on extracurricular activities like sports, games and cultural activities so as to provide students a break from regular academics to refresh. Students are also actively participate in other extracurricular activities include celebration of Ganesh Festival, Annual social gathering, Dance, dramas, Participation in the intra collegiate, inter collegiate and inter university sports and games and cultural and literary competitions is encouraged to bring about overall personality development of the students.

As part of co-curricular and extracurricular activities, the along with institution and student council are involved in sensitizing the community on health awareness promotion activities. Awareness programs on all national health programs. about health hazards of alcoholism, smoking, AIDs etc.

File Description	Documents
Appropriate documentary evidence	https://bgsigims.edu.in/wp-content/uploads/2024/05/2.2.3Appropriate-documentary-evidence.pdf
Any other relevant information	https://bgsigims.edu.in/category/events/

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Our institute is having conducive environment for enhanced learning. The experiential learning in lab through conduction of experiments, Early Clinical Exposure and patient centric learning. we follow Competency Based learning system with the intention of creating competent Indian Medical Graduate. Well-structured curriculum incorporating horizontal and vertical integration from the formative year onwards provides an overview of the entire course. Students participate in various intercollegiate and National Quiz competitions, community-based activities, health camps, blood donation camps, immunization camps, disaster management rescue missions, National health program implementation activities, environmental conservation Problem Based Learning (PBL) and Case Based Learning (CBL) forms part of the entire curriculum. OPD and bed side clinics helps the students to analyse the problems of patients and evolve solution for the same. In order to strengthen the self-learning capability students are encouraged to register the courses offered by NPTEL, MOOC (Massive Open Online Courses) program. The SWAYAM portal and LMS are used for self-learning. Patient-centric and Evidence - based learning platform is created through clinical postings, journal clubs and case discussions. Through AETCOM Students are taught humanethics. Project based learning is encouraged by making the students to prepare and submit small proposals for funding agencies under faculty supervision. The MEU of our institution conducts regular training to inculcate various new and innovative pedagogical practices in that role play is one of its kind.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members in the campus.

- Teachers of medical are trained and are well versed in using appropriate ICT tools for teaching.
- The classrooms, demonstration halls and seminar halls are ICT -enabled. The entire campus is wi-fi and broad band internet enabled.
- Med whiz LMS has been implemented in the institution which offers platform for both online and offline classes.
- Smart class rooms with interactive boards and video-

conferencing facilities are in place and session details are made available in the LMS.

- Online resources such as HELINET and other eLearning resources are available. The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience.
- The library subscribes to a large number of e-journals in the field of Medical science with facilities for accessing online and offline databases..
- Google Platform is extensively used by the faculty members for sharing recorded lectures.
- The institute uses the integrated academic management system of the university to manage the entire academic process. In addition to this, the institute has implemented an ICT enabled system for student admission and on-line payment of semester fees and hostel charges.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://bgsgims.edu.in/wp-content/uploads/2024/05/2.3.3-Details-of-ICT-enabled-tools-used-for-teaching-and-learning.pdf
List of teachers using ICT-enabled tools (including LMS)	https://bgsgims.edu.in/wp-content/uploads/2024/05/2.3.3-list-of-teachers-usng-ICT-enabled-tools.pdf
Webpage describing the “LMS/ Academic Management System”	https://bgsgims.edu.in/wp-content/uploads/2024/05/2.3.3-Link-for-webpage-describing-the-LMS-Academic-Management-System.pdf
Any other relevant information	https://bgsgims.edu.in/

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
171	881

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institute has incorporated modern pedagogies to create conducive environment for teaching- learning. Following are the inductive teaching-learning practices towards a student- centric approach at the institution:

Flipped Classroom: The faculty share their learning material and home work/assignments with the students through different e- platforms. This enhances productivity and performance in the classroom.

Collaborative Learning: To negotiate with team dynamics, to cultivate team spirit and to strengthen leadership qualities, collaborative learning methodology is deployed in the form of case studies, journalclubs and inter department meeting.

Cooperative Learning: In order to develop positive interdependency and individual and group accountability, cooperative learning has been adopted in the system. More specifically, Medical / Health Exploration course along with Tinkering lab has been established in order to fill the lacuna of the affiliated system.

Problem Based Learning: To develop critical thinking and problem-solving ability, problem- based learning has been introduced in the system. In this methodology, small groups are formed and presented with problems to get multiple optimal solutions. It encourages students to be active and innovative. **Project Based Learning:** Students are allowed to work in projects with social impact. This promotes their engagement through deep investigation of complex problems and it will leads to lifelong learning and social responsibilities.

File Description	Documents
Appropriate documentary evidence	https://bgsgims.edu.in/wp-content/uploads/2022/11/2.3.5_Link_for_appropriate_documentary_evidence-1.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

171

File Description	Documents
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

70

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc..) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

1789

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

144

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

3

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The Institution is affiliated to the RGUHS, adheres to its syllabus and regulations with regard to Continuous Internal Evaluation (CIE) and phase/ year Examination. During the orientation programme, all the stakeholders are informed in advance about the mechanisms, rules, and regulations pertaining to the Continuous Internal Examination (CIE) and Phase/ YearEnd Examination from the perspective of the University, In addition,

an 'Test committee' has been established to contemplate on continual improvement aspects in the CIE system and to provide constructive suggestions regarding examination reforms.

Also, these examinations are conducted in line with the regulations provided for external exams. so that students perceive the evaluation to be transparent.

Three internal examinations are conducted per subject, and the average of three / best of two examinations are considered for the final internal marks. Clinical posting tests are conducted after the completion of postings in respective subjects/ departments. Portion for the internal assessment is communicated to the students well in advance.

The entire course plan consisting of tools and techniques for CIE is shared with the students along with the rubrics of evaluation to provide clarity and transparency among all the stakeholders. The students perceive the evaluation is transparent.

File Description	Documents
Academic calendar	https://bgsqims.edu.in/wp-content/uploads/2024/05/2.5.1-Academic-calendar.pdf
Dates of conduct of internal assessment examinations	https://bgsqims.edu.in/wp-content/uploads/2024/05/2.5.1-Dates-of-conduct-of-internal-assessment-examinations.pdf
Any other relevant information	https://bgsqims.edu.in/

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

- Students can put forth their grievance at the department level not only about the examinations. Which will be sorted out within the stipulated time bound to the satisfaction of the students.
- At the end of each Internal Assessment test, the students can discuss the evaluation of their answer books with the

subject teacher and get redressal for any of their grievance.

- The students can also approach HOD or Principal, if the need arises. Re-tests are conducted for students, who have received prior permission for their absence due to genuine reasons. The progress of the student intimated to their parents through message.
- The Institution has a centralized Grievance Readdressed Cell comprising of the Principal, and a Representative from each department. Feedback and idea to enhance the system are solicited is tabled for discussion during the meeting.
- Grievances related to university exam brought to the notice of Registrar Evaluation of the University through proper channel. The University will do the needful as per the rules and regulations. The students can apply for retotalling. If they deserve more marks than the in the first evaluation, the student can go for appeal.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The RGUHS has been continuously carrying out of reforms in its examination procedure through integration of IT in all the procedures and processes of the examination system. The reforms have also been implemented in the continuous internal assessments modes and components. Examination procedure has been completely automated using university software

Examination Procedures and IT Integration

- The controller of the examination will select and sent the soft

copy of the.

question papers through online.

- Digital evaluation system has been successfully implemented for UG and PG theory examinations. And evaluation is done as per the university guide lines
- Photo copies of answer scripts will be provided to the desired students on application

- IA marks are awarded as per university guideline.

The theory and practical examinations are based on the course out comes of the various programmers the practical exams will be based on the expected skills as per MCI guidelines. Post Graduate departments are conducting Work place-based assessment for formative assessment to ensure acquisitions of relevant skills and competencies. Self-Assessment is done periodically by the students through checklist which discussed and reviewed by respective department. The clinical/procedural competence student's performance measure through OSCE/OSPE . It is followed by departments through formative assessment.

File Description	Documents
Information on examination reforms	https://bgs-gims.edu.in/wp-content/uploads/2024/05/2.5.3-Information-on-examination-reforms.pdf
Any other relevant information	http://www.rguhs.ac.in/examination_section_rguhs_26.html

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The course outcomes and program outcomes are defined based on the syllabus prescribed by Rajiv Gandhi university of health sciences. Syllabus has been framed as per the directions of NMC. The institute has defined the program outcomes based on the graduate attributes

Faculty are trained about the course outcomes, program outcomes and medical graduate attributes during the RBMET), AETCOM organised by MEU of the institute under the able guidance of Nodal centre.

Orientation program and foundation course are conducted where attributes and roles of Indian medical graduate are detailed to the undergraduate and postgraduate students. Roles of Indian medical graduate is displayed in the notice boards.

Assessment methods as directed by the RGUHS is followed in the institution. With the introduction of CBME along with the summative assessment, continuous assessment in the form of formative assessment is adopted. Students are assessed not just on term/final exams but they are assessed throughout the academic year and constant feedback is provided to improve the learning process of the students. Seminars, assignments, maintenance of records and log books, OSPE, OSCE, tutorials, projects, field visits, regularity in attending classes, day to day performance in

class rooms are all considered for formative assessment.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://bgsgims.edu.in/wp-content/uploads/2024/05/2.6.1-Program-outcomes-and-Course-outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://bgsgims.edu.in/wp-content/uploads/2024/05/2.6.1-Methods-of-assessment.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://bgsgims.edu.in/wp-content/uploads/2024/05/2.6.1-Program-outcomes-and-Course-outcomes.pdf
Any other relevant information	https://bgsgims.edu.in/

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped

to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The purpose of the MBBS program is to facilitate the medical student to become a primary caregiver to patients. Learning in the various basic and clinical science subjects is predominantly directed towards achieving this purpose.

Efforts are being made to equip the medical graduate to acquire the skills such as Certifiable procedural skills – A Comprehensive list of skills recommended as desirable for MBBS – Indian Medical Graduate. The teaching learning and assessment process are aligned with the outcomes i.e. Clinician, Leader/Team Member, Communicator, Lifelong Learner and Ethics & Professionalism. Postgraduate students are assessed by Mini Clinical Examination Exercise (MiniCEX) and Direct Observation of Procedural Skills (DOPS) as a part of medical education technology projects conducted by the teachers in formative assessment.

File Description	Documents
Programme-specific learning outcomes	https://bgsigms.edu.in/wp-content/uploads/2024/05/2.6.1-Program-outcomes-and-Course-outcomes.pdf
Any other relevant information	https://bgsigms.edu.in/naac/

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The role of the parents is very important for the development of their children's and also parents are one of the stakeholders of the institute. Keeping this in mind our institute organizes parent teacher meeting once in a year. The institute have the responsibility to communicate with parents for organizing the meeting schedule. The agenda of the interaction meeting broadly includes Vision/Mission/PO's, details of the programs offered, induction program details, Infrastructure facilities, Academic Activities/Achievements, Co-curricular activities, student support, Activities pertaining to student's overall development, feedback/suggestions etc. During meeting, a detailed presentation is given to the parents based on above mentioned activities. After presentation the feedback/suggestions are request from the parents with regard to syllabus/curriculum/overall development

activities/student support etc. The parents are also requested to interact with the Mentors, Class teachers and Principal to get the information about the performance of their ward. The suggestions/feedback given by the parents during interaction with principal and teachers are recorded and follow up actions are planned accordingly. After taking the corrective/preventive actions the parents are informed about the same by institute through telephonic communication or through principal in next consecutive parent teacher meet.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://bgsgims.edu.in/wp-content/uploads/2024/05/2.6.4-Parent-Teachers-Meeting.pdf
Follow up reports on the action taken and outcome analysis.	https://bgsgims.edu.in/wp-content/uploads/2024/05/2.6.4-Action-taken-report.pdf
Any other relevant information	https://bgsgims.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

3.86

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

70

File Description	Documents
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	No File Uploaded
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
3	2682958

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://bgsgims.edu.in/naac/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution provides a conducive environment for research and technology driven innovation. This is made possible by creating a favourable ecosystem that ignites research and innovation and provides all support required to materialize ideas. The following are the initiatives undertaken for creation and transfer of innovations and knowledge are Human Resource Development, CMES, Journal club Every year is being organized for continuous improvement of students and staffs by a team of experts in respective fields.

The institute encourages the culture of incubation centre by providing all required facilities such as power, internet connectivity and security services to the Start-ups. This will create an interaction plot form faculty and students with the start-ups.

Research Centre the institution is empowered with state-of-the-art Research Centre which promotes original research work and innovations by students as well as faculty. For this the institute is equipped with modern equipment and technology in the research laboratory, intramural and extramural grants and an Institutional Research Committee headed by Dean /Prncipal and Research Institute. The sole objective of the Research Institute is to carry out scientific research including the conduct of research in basic biological and life sciences, and advanced biomedical sciences.

File Description	Documents
Details of the facilities and innovations made	http://bgsgims.edu.in/wp-content/uploads/2024/05/3.2.1Details-of-the-facilities-and-innovations-made.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

9

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Institutional data in prescribed format	View File
Any other relevant information	No File Uploaded
Minutes of meetings of the committees with reference to the code of ethics	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

39

File Description	Documents
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

75

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

8

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

38

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

240

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The institute conducts multiple extension and outreach activities on relevant social issues. The institute have been recognized in different platforms by government and other recognized bodies with several awards. The institute Accredited with NABH, NABL,NAAC and certified byScientific and Industrial Research Organizations(SIRO), ISO..Our institute is having liaison with the

community for various programme among students and faculty members by promoting their participation in extension / outreach activities. List of activities that were carried out are: Regular Rural Health Camps at nearby villages to extend health awareness and also to provide treatment to the masses. School Health Camps are regularly organized for the health screening of children so that preventive and interceptive treatments can be provided at the right time Subsidized and free health services to economically weaker sections of the society in the institute. Regular Society Health Check Up Camps to create awareness among the general masses about their health.

File Description	Documents
List of awards for extension activities in the year	https://bgsgims.edu.in/category/events/
e-copies of the award letters	https://bgsgims.edu.in/category/events/
Any other relevant information	https://bgsgims.edu.in/naac/

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Our institute is having liaison with the community for various programme among students and faculty members by promoting their participation in extension / outreach activities. List of activities that were carried out are: Regular Rural Health Camps at nearby villages to extend health awareness and also to provide treatment to the masses. School Health Camps are regularly organized for the health screening of children so that preventive and interceptive treatments can be provided at the right time Subsidized and free health services to economically weaker sections of the society in the institute. Regular Society Health Check Up Camps to create awareness among the general masses about their health. Celebration of World Health days , World AIDS Day, Women’s Day, Yoga Day, Cancer Day, Breast feeding week ,ORS week to create awareness as well as to establish positive interaction among students The Institution contributes to Swachh Barat Abhiyan by regularly conducting cleanliness drives, maintaining ‘no plastic zone’ in the premises, extensive biomedical waste segregation and disposal system. The institute has facilities for Rain Water Harvesting, measures are also taken to conserve water

at every level. Utilization of natural resources are used to conserve electricity and promote solar power.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://bqsgims.edu.in/wp-content/uploads/2022/11/3.4.4 Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5-years.pdf
Any other relevant information	https://bqsgims.edu.in/naac/

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

6

File Description	Documents
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

6

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Our Institute is having adequate physical facilities for teaching - learning, skills acquisition. Following are the details of the facilities available: All the ICT enabled spacious class rooms is equipped with white board, multimedia projector, internet, writing desks, Air-conditioned, fans and LED. The institute have established state-of-the-art laboratories to meet the needs of UG and PG curriculum. The institute have also setup research laboratories with adequate computing facility. There are well equipped spacious seminar halls at the institute level and many departments have their own seminar halls to conduct seminars, expert lectures and viva-voce. Senior faculty have independent faculty rooms, while the junior faculty have shared rooms. All the faculty rooms have internet and computing facility. IT Infrastructure supports the teaching & learning process. There are about 220 computers with varied specifications. Available bandwidth of internet connection in the Institution (leased line) is 1GB . A separate Internet Laboratory (Browsing centre) houses about 20 computers. Students have free access to internet facilities maintained in the college. Each department has equipped with adequate number of computers, relevant software packages and department libray. The college Central library has a collection of books, e- journals, e-books and plagiarism check service.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://bgsgims.edu.in/wp-content/uploads/2024/05/411LIS1.pdf
Geo tagged photographs	https://bgsgims.edu.in/wp-content/uploads/2024/05/4.1.1-Geo-tagged-photographs.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The institute caters sports and physical education for both men and women to make the student physically fit. It is having good infrastructure and equipment's for indoor sports Available facilities for Out-door games Basketball, Volleyball, Handball, Kho-Kho, Kabaddi, Throw ball courts and Tennis Ball Cricket ground. Available facilities for In-door games Badminton, Table tennis, Chess, Weight lifting, Power lifting, Wrestling, Gymnastics, Carrom, Fitness Center, Yoga. Usage by Students The institute will conduct inter College competitions are conducted every year in Volleyball, Basketball, Badminton, Table Tennis. Annual athletic meet for institute is held in the college campus every year. Yoga and Meditation Mass yoga program is held every year on International yoga day. Facilities for cultural activities. Auditorium The college is having well equipped mini auditorium of capacity 500 to 600 member's capacity.

File Description	Documents
List of available sports and cultural facilities	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.1.2-List-of-available-Sports-and-Cultural-facilities.pdf
Geo tagged photographs	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.1.2-Geo-Tagg-of-sports-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The general facilities and overall ambience in institute is vibrant and student centric. The conducive environment provided by the institute helps every student to achieve excellence in their chosen field of specialization. The dynamic environment created by the Trust helps every student to develop his/ her rational, critical and creative powers. Hostels are provided with separate blocks for interns and P. G.

In total 830 bedded hospitals with facilities of emergency, OPD services of specialty & super specialty, intensive care units & pharmacy to provide free treatment to all the stakeholders round the clock.

Toilets and washbasins are available with separate facilities for girls, boys and staff. Facilities are also provided for Physically challenged persons Courier services is available. Professional courier will come and collect daily. Canara Bank and its ATM facility is available in the campus to meet the financial requirement for the stakeholders. Signage's & topographical maps are available. Campuses are barrier free for Physically challenged students in the form of ramps, railings, wheel chair, lifts etc. College is surrou area is green with gardens, lawns and plant nursery. Solar system and generator is installed catering to electricity requirement. Sewage treatment Plant has facilities for Solid & Liquid waste management.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.1.3-Link-for-photographs-Geotagging-of-Campus-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

55454558

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Our institute is equipped with best teaching Hospitals, Equipment's, Laboratory and Clinical teaching learning facilities including equipment as per the norms of the respective Regulatory Bodies. The institution is running UG and PG programmes with 21 well established departments recognized by Medical Council of India. The hospital has 830 beds with best facilities made available at an affordable cost to the community with all innovative and sophisticated state-of-the-art equipment and teaching facilities. The hospital is having consultancy services, tie-ups with Govt. of Karnataka. All the departments are having adequate space and are well equipped, ICT enabled air conditioned lecture halls with latest audio visual teaching aids are provided. The institution has both internal and external quality assurance cell for promoting the quality of academic, administrative and research activities. The other strength of Medical College and Hospital are as follows Central sterilization department & Central

oxygen vacuum connection, Air-Conditioned operation theatres, Hospital has fully equipped ICCU, IMCU, ICU, NICU, PICU, RICU, SICU, Equipped with defibrillators, Ventilators, CT scan Colour Doppler, Modern X-ray machines, Ultra sound, Dialysis Machine, Autoanalyzer, etc

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.2.1The-facilities-as-per-the-stipulations-of-the-respective-Regulatory-Bodies-with-Geo-tagging.pdf
The list of facilities available for patient care, teaching-learning and research	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.2.1-list-of-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

44205

File Description	Documents
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://bgsgims.edu.in/naac/
Any other relevant information	No File Uploaded

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

757	
File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

A. All of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the

Management System of the Library within 100 - 200 words

The institute provide the Central Library facility to all the students and staffs, it aims at an Excellent Storehouse of knowledge by providing an easy access to information resources for medical science learning and Research community. It is also committed to user focus services, fairness, and innovation, professional integrity and social responsibility. The central library has been automated by Deem soft Software in the year 2017 with bar-code facility of all books. It has specialized collections of Books, Journals & other resources in their respective programme. The collection includes books, back volumes, CDs\ DVDs. The Central Library subscribes to national and international journals in print and e-Journals. Standard Text books and Reference books by well-known authors are stacked, and every effort is made to obtain all titles recommended by the library committee which consists of Dean/ Principal, HoDs, Librarian. Multiple copies of popular books are bought to make them available to as many students as possible. The value added service OPAC (Online Public Access Catalogue) facility: WEBOPAC allows the user to browse the entire library collection and provides the search facilities by Author, Title, Subject, and Keyword. to know the availability of library documents and reduces the time of user.

File Description	Documents
Geo tagged photographs of library facilities	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.3.1-Geo-tagged-photographs-of-library-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Our Central Library established in 2012-13. collection of 14500+ Medical books,1000 CD/DVD and subscription to 143 periodicals yearly on various medical subjects. The objective of the Institute's Library is to respond to the needs of the students and staff providing a congenial atmosphere for Learning. The library is open from 9:am to 9:pm on all working days. Photocopy facilities are available in the library. There are also separate reading rooms for the students to bring in their own reading

material to study. The central Library is also accommodated with e- Library .BGS GIMS Central Library has the membership to Health Science Library and information Network (HELINET) Consortium of RGUHS having access to huge current full text electronic Resources of e-journals e-books & Dissertations. The Institution has the practice of collecting and maintaining rare books, special reports or any other knowledge resources to benefit students and faculty for their knowledge enhancement, research and exploring new things beyond syllabus books. The details of collection of rare books in the Library in different form are as below; Rare Books (Print): volumes (Encyclopedias+ Dictionaries+handbooks+communication Old Question Papers (Print+Online): Library has made provision for students and faculty to refer/access University examination old question papers.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.3.2-Data-on-acquisition-of-books-journals-Manuscripts-ancient-books-etc.-in-the-library.pdf
Geotagged photographs of library ambiance	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.3.2-Geotagged-photographs-of-library-ambiance.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

156.19329

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

In person facility is given in a humongous hall, which is very well light up and air conditioner set up is provided in the internet library with private reading section for students. For staff and post graduate students there is a separate section with wifi connections and password which will enable the student to browse through various articles and journals for their academic and research works. A separate journal section with a huge collection of national and international journals of each department are provided which is updated timely so that the postgraduate students will be made available with the recent trends their speciality. Inward and outward systems are

maintained for students visit to library and timings are given from 9 am to 9 pm . external reading available 24/7.

File Description	Documents
Details of library usage by teachers and students	http://bgsqims.edu.in/wp-content/uploads/2024/05/4.3.5-Details-of-library-usage-by-teachers-and-students.pdf
Details of library usage by teachers and students	http://bgsqims.edu.in/wp-content/uploads/2024/05/4.3.5-Details-of-library-usage-by-teachers-and-students.pdf
Any other relevant information	https://bgsqims.edu.in/naac/

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

A. All of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

40

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The Institution has permanent IT facility along with Wi-Fi connectivity. The institutional IT facility is efficiently managed by the IT Department the Institution provides system administration and technical support, which includes software installation, configuration of servers and desktops/laptops, network monitoring (both wired & wireless), and internet sharing through LAN. The institution possesses a city online PVT.Ltd. internet leased line with a contention ratio of 1:1 through a fiber with wimax high end router to facilitate the faculty and students in enhancing their academic and research activities. This is uplinked to all the departments, laboratories, hostels, office premises, and other locations through a fibre optic line with the help of a well- configured stacking switch.

To ensure a secured network connectivity and efficient bandwidth management at the central source, both for wired and wireless access, the Institution deploys a Sonic Wall firewall and a Wi-Fi Controller at the radius manager.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.4.2.-Documents-related-to-updation-of-IT-and-Wi-Fi-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

16304283

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Our institute is having good infrastructure for providing conducive environment for higher education. The maintenance department of the institute will take care maintenance activities of the whole college campus. The maintenance department is headed by engineer and his support staff including technical staff such as Plumbers, Electricians, Carpenters, Mechanics, etc. The department carries out all maintenance activities of the campus and buildings and includes all activities necessary to operate, maintain, and provide services for college buildings, mechanical equipment and utilities to keep them in good operating condition.

All medical testing equipment, computers, elevators, energy systems, etc are maintained by entering Annual Maintenance Contracts (AMC) with the supplying / installing agencies. The institute has separate maintenance contracts for the Pest Control, Garden Maintenance, House Keeping and Security Services that are supervised by this division. The maintenance department reviews the works under progress and completed and gives its recommendations to the authorities of the institute.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.5.2-Minutes-of-the-meetings-of-the-Maintenance-Committeedocx.pdf
Log book or other records regarding maintenance works	http://bgsgims.edu.in/wp-content/uploads/2024/05/4.5.2-log-Book.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

250

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness

A. All of the Aboe

Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Link to Institutional website	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.1.2-Report-of-the-event-.pdf
Details of capability enhancement and development schemes(Data Template)	View File
Any other relevant information	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

138

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.1.3-organizing-program.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

In India our strength is unity in diversity, in this back ground to help foreign students; The institute has created the platform by establishing a separate active international students cell to

cater to the requirements of foreign students. The major active role of this cell are as follows

1. International student Welfare i.e. helping in getting house and travel support.
2. Supports in solving if any issues in Visa and registration procedures with Foreign Residents Registration office (FRRO).
3. Getting necessary clearances from the Ministry of External Affairs.
4. Conducting orientation programs to the students about the culture, legal requirements, food habits, and safety and security measures to be followed by them during their study at the university.
5. Celebration of cultural festivals of their country.

File Description	Documents
For international student cell	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.1.4_international_student_cell.pdf
Any other relevant information	https://bgsgims.edu.in/

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://bgsigims.edu.in/wp-content/uploads/2024/05/5.1.5-Minutes-of-the-meetings-of-student-Grievance-Redressal-Committee-and-Anti-Ragging-Committee-Cell.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

54

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

102

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

54

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

19

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The main objective of student council is to provide a platform to

interlink student, faculty, staff and Management of the institute to develop an academic community The student council first understand the Vision, Mission and Core values of the institute, this will enable them to provide constructive feedback on various aspects of campus life- academic programs, general discipline, library facilities, maintenance of the campus and other student service facilities. to assess and improve the potential for student placements and facilitate internship; to assist the anti-ragging committee to curb the menace of ragging completely; to identify and suggest methods of improving student life and student conduct and discipline; to suggest and implement student projects for universal development; to identify, assess, evaluate and suggest the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extracurricular activities including student participation.

File Description	Documents
Reports on the student council activities	http://bqsgims.edu.in/wp-content/uploads/2024/05/5.3.2-Reports-on-the-student-council-activities.pdf
Any other relevant information	https://bqsgims.edu.in/category/events/

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

9

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The main objective of student council is to provide a platform to interlink student, faculty, staff and Management of the institute to develop an academic community. The student council first understand the Vision, Mission and Core values of the institute, this will enable them to provide constructive feedback on various aspects of campus life- academic programs, general discipline, library facilities, maintenance of the campus and other student service facilities. to assess and improve the potential for student placements and facilitate internship; to assist the anti-ragging committee to curb the menace of ragging completely; to identify and suggest methods of improving student life and student conduct and discipline; to suggest and implement student projects for universal development; to identify, assess, evaluate and suggest the student perspectives in the development of Arts and Culture, Sports and Games, and other co-curricular/extracurricular activities including student participation.

File Description	Documents
Registration of Alumni association	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.4.1-Alumni-Registration.pdf
Details of Alumni Association activities	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.4.1Details-of-Alumni-Association-activities.pdf
Frequency of meetings of Alumni Association with minutes	https://bgsgims.edu.in/naac/
Quantum of financial contribution	https://bgsgims.edu.in/naac/
Audited statement of accounts of the Alumni Association	http://bgsgims.edu.in/wp-content/uploads/2024/05/5.4.1Audited-statement-of-accounts-of-the-Alumni-Association.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

VISION : To be recognized as a Centre of excellence providing quality medical training and comprehensive health care in a socially responsible manner. **MISSION:** To Educate and Inspire Individuals to be Passionate, Compassionate Physicians and Exemplary Leaders in the field of Medicine with Sensitivity to the needs of the Community.

The major posts of governance are as follows:

1. Institutional Governance: a. Governing Council (GC): GC, headed by the President of the BGS Global Institute of Medical Sciences (BGS GIMS), is the highest policy making body of the Institution. GC comprises President, Secretary, Principal, UGC nominee, University nominee and experienced academic leaders.

The other main departments are Human Resource Department / Establishment section , Finance . Building construction,

2. Academic Governance is done through College Council (CC), Examination section, Curriculum Committee

3. Quality Assurance: Internal Quality Assurance Cell (IQAC) has been established to ensure continuous improvements in academic quality.

4. **Transparency and accountability:** A feedback process along with recourse for appraisals is present. To ensure accountability, Faculty Appraisal and Development Programme has been implemented.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.1.1-Link-for-Vision-and-Mission-documents-approved-by-the-College-bodies.pdf
Achievements which led to Institutional excellence	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.1.1-ACHIVEMENTS-.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The institution practices decentralization and participative management. The Governing Body delegates authority to the Principal who, in turn share it with the different levels of functionaries in the institute. Faculty members and staff at various levels have been entrusted with authority and responsibility in order to ensure smooth functioning of the institute. In addition to the positions of Various department heads, Registrars, Head Ethics committee, Coordinator (IQAC), following committees/positions have been created to ensure decentralization and participative management:

The Ethics Committee, which motivates and guides faculty members to take up research projects, publish quality papers, consultancy activities, etc. The Head, of this committee has been given additional responsibility to lookout for new research projects as well as coordinate information exchange with nodal agencies such as RGUHS, VGST, UGC, ICMR The Cultural and Magazine committee a takes measures to ensure that students are provided ample opportunities to exhibit their talents in the cultural domain. Physical Education Director promotes sports activities in the institute.

File Description	Documents
Relevant information /documents	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.1.2-Link-for-relevant-information-documents-.pdf
Any other relevant information	https://bgsgims.edu.in/#

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The top governing body is Board of Management consists President, Secretary and Dean and its key function is to provide conducive environment and support for successful accomplishment of Vision through mission.

The Dean form the nucleus of the administration with the former being the final authority in all financial matters. The Dean shares this work and vets all financial projects before the latter endorses the same. The Dean is entrusted with the day-to-day running of the college. He has his team of HR, Departmental Heads, Registrar, the IQAC Coordinator, the head clerk to assist him in the discharge of this work. The dean coordinates and deploys all the academic, curricular and cocurricular activities with the help of different committees as prescribed the NMC and respective statutory authorities.

File Description	Documents
Organisational structure	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.2.1-Link-for-organisational-structure.pdf
Strategic Plan document(s)	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.2.1-strategic-plan.pdf
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.2.1-College-council-meeting.pdf
Any other relevant information	https://bgsgims.edu.in/#

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has several welfare schemes for its teaching and non-teaching staff. Many staff had availed the benefit of such schemes, the details are as follows Leaves Employees are entitled to avail leave such as Earned Leave, Casual Leave, Compensatory

Leave, Maternity, and Paternity leave. Casual Leave Encashment to teaching and non-teaching staff is one among the benefits offered by the management. Apart from the aforementioned leave privileges, teaching staff are also granted special causal leave for attending and presenting papers at various conferences, examination duty leaves and study leave / sabbatical leave for faculty pursuing higher studies. In addition, part payment of travel grants for attending conferences, workshops, seminars at national and international levels and also financial support. Insurance Group Accidental Insurance is available to all the staff members of the constituent college. Loan The college tries to get loans from such financial institutions as Banks by standing guarantee for house loan and education loan to the teachers and employees for their children. In the event of death of an employee in service the institute provides job to his spouse on compassionate grounds on recommendation by the Management.

File Description	Documents
Policy document on the welfare measures	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.3.1-welfare-measure-policy.pdf
List of beneficiaries of welfare measures	https://bgsgims.edu.in/naac/
Any other relevant document	https://bgsgims.edu.in/naac/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

260

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

12

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

409

File Description	Documents
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

To identify strength and weakness performance appraisal is done. In performance appraisal following Key Performance Indicators(KPI) are checked

KPI for Teaching Faculty:

Workload: Teaching (UG and PG), Patient Care, Preparation of Learning Resource Material

Research Funded Projects Research Publications Books published Guest Lectures delivered Presentations at Conferences Resource person for Workshops / CME / Seminar / Symposium Awards

Additional Responsibilities Membership / Office Bearer of Professional Bodies Any special training undertaken.

KPI for Non-Teaching:

Technical adequacy: Application, Initiative, Punctuality, Neatness. Knowledge level. Leave record. Relations with superiors.

Recommendations Process of Performance Appraisal: The performance appraisal process starts with the Head of the department, Head of the department will give the report to the head of the institution

and then to the H.R. department /Establishment section to issue order. File Description

File Description	Documents
Performance Appraisal System	http://bgsqims.edu.in/wp-content/uploads/2024/05/6.3.5-link-for-performance-appraisal-system.pdf
Any other relevant information	http://bgsqims.edu.in/wp-content/uploads/2024/05/6.3.5-appraisal-form.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For the Institute the sources of funds are: 1.Tuition fees collected from students. 2. Income from Hospitals 2. Interest income. 3. Funding assistance from alumni as well as from philanthropists

In addition, the institute has also procured grants from various funding agencies. The budgeting exercise is initiated well before the beginning of a financial year. The college submits budget proposal, which is discussed in the Finance committee. Budget allocation is made across important heads such as equipment & software, consumables, academic activities, etc. The purchase of equipment is initiated by heads of departments and centre heads based on the allocation made in the budget. The Purchase committee of the Institution, headed by the Dean / Principal, meets periodically to discuss the proposals and in turn principal will submit for the approval from the management. A separate mechanism is in place to procure consumables and tools, through rate contract. The Institution has entered into rate contract for supply of materials in bulk with reputed vendors. This mechanism facilitates fast track procurement as well as reduction in procurement cost. The civil and electrical works are taken up by a dedicated Maintenance Department. The maintenance of system will be taken by system department.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.4.1_Resource_mobilization_policy_document_duly_approved_by_College_Council_o ther_administrative_bodies.pdf
Procedures for optimal resource utilization	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.4.1_Optimal_utilisation_of_resour ces.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has both Internal and external financial audit mechanism in place. The accounts department of institute have been managing financial resources of the Institutions. The finance head checks and approves all financial transactions as per the norms and rules of the institute. The external financial audit is done at the end of each financial year by a chartered accountant. The external auditors visit at regular intervals, and verify all financial transaction with the supporting documents and approval of proper authority for each financial transaction. The financial transactions are accounted in Genesis ERP by the institute. External auditing is done in accordance with the acceptable auditing standards in India. Care is taken to see that financial statements are free of material misstatement.

Once all financial transactions are accounted for, the auditors prepare Balance sheet and Income and Expenditure for the financial year. The financial statements are signed and approved by Auditor, Dean /Principal. Based on the audited financial statements, auditor will issue "Audit Report". The External Internal Auditors' reports are reviewed by management authorities and forwarded to the respective departments to bring in desired improvements in the areas highlighted by the External Internal Auditors.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://bgsgims.edu.in/wp-content/uploads/2024/05/6.4.2-internal-and-external-audits-for-the-last-year.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
Nil	86.8019

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

In pursuance NAAC for performance evaluation, assessment and accreditation and quality up-graduation of institutions of higher education, NAAC proposes that every accredited institution establish an Internal Quality Assurance Cell (IQAC) as a post-

accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of an institution's system and work towards realizing the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institutions. IQAC will channelize the efforts and measures of an institution towards academic excellence. The main functions of IQAC are as follows: To develop and apply quality benchmarks/parameters for various academic activities of the institute; To ease the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process; To arrange for feedback responses from students, parents and other stakeholders on quality related institutional process; To act as organizing center of the college for coordinating quality related activities including adoption and dissemination of good practices;

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://bgsqims.edu.in/wp-content/uploads/2024/05/6.5.1-the_structure_and_mechanism_for-Internal_Quality_Assurance.pdf
Minutes of the IQAC meetings	http://bgsqims.edu.in/wp-content/uploads/2024/05/6.5.1-minutes-of-igac-meeting.pdf
Any other relevant information	https://bgsqims.edu.in/naac/

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	View File
Copies of AQAR	https://bgs-gims.edu.in/naac/
Report of the feedback from the stakeholders duly attested by the Board of Management	No File Uploaded
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

2

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The institution has always been committed to the support and practice for social justice and rights of all human beings. Equal opportunities are given to both the genders in terms of admissions, employment, training programmes and sports activities.

Safety and Security workshops / Guest lectures were conducted to provide awareness about Women's rights and protection against Sexual Harassment. Grievance Redressal Committee has been established to look into the grievances of students and staff. College Complaints Committee has been formed to deal with the issues related to Sexual Harassment of Women at workplace and to create a safe working environment. Anti ragging committee ensures healthy environment among students in the campus.

In order to ensure safety and security of students and faculty, CCTV cameras are installed at various locations in the campus. The institute has appointed external agencies for security of campus and hostels. Under the supervision of a security officer, they keep constant vigil on all the movements inside the campus, take care of the security of the buildings and also check all the outsiders entering the campus.

Counseling is provided to give confidence to the students for timely reporting of any experience regarding sexual harassment or gender conflict

File Description	Documents
Annual gender sensitization action plan	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.2-list-of-activites-planned.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.2-Day-Care-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photos	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.3-Geo-Tag-Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has taken various initiative to improve Waste Management in the campus. All the solid waste from the campus, hospital, college, canteen and hostel is collected and segregated into degradable and non-degradable wastes. Transport and disposal of non-degradable solid waste are outsourced for safe disposal. Composters arrangements has been made in the institute. Dry leaves and green wastes generated in the campus are effectively being converted into manure through aerobic composters. Dust bins are provided in the campus to keep campus clean, neat and tidy.

A sewage treatment facility is available in the institute. The plant can treat any wastes of the kind that are ordinarily discharged from toilets, water closets, baths, showers, sinks, basins and other sanitary and kitchen fitments. The treated water is used for gardening and for flush tank of EWC.

Biomedical wastes are segregated in colored bins as specified by Biomedical waste management Rules. Awareness on segregation of waste is created and black, yellow and red colour coded bags are used. Pre-treatment of Laboratory waste, microbiological waste, blood samples and blood bags through disinfection on site as prescribed by WHO guidelines. Karnataka state Pollution control board has issued authorization for bio-medical waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.4-Link-for-relevant-documents-like-agreementsMoUs-with-Government-and-other-approved-agencies.pdf
Geotagged photographs of the facilities	https://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.4-Geotagged-photographs-of-the-facilities.pdf
Any other relevant information	https://bgsgims.edu.in/naac/

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geotagged photos / videos of the facilities	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.5-Geo-tagged-photos-of-the-facilities-as-the-claim-of-the-institution.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
--	----------------------------

File Description	Documents
Geotagged photos / videos of the facilities if available	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.6-Geotagged-photos-videos-of-the-facilities-if-available.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is meant for unity in diversity, the institute is having multicultural, multilingual student and faculty base coming from different parts of the country and from different socioeconomic

backgrounds. To develop a culture of oneness as humans the following activities has been taken

Annual student fests and gatherings: The institute conducts Vibhav, BGS UTSAV, Founders Day

Freshers' Day will provide a platform to build relationship between the fresher's and seniors.

Cultural and religious festivals: The institute celebrates several religious festivals such as Ganesha Chaturti festival, Saraswathi pooja , Ayudha pooja, in Navaratri and Onam. These events will provide conducive environment for students to feel the homeliness in the campus and religious harmony.

Patriotic initiatives: Every year, the institute observes Republic Day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi.

Activities Towards Peace & Harmony: The students are encouraged to values of national integrity and patriotism while relinquishing any bitter aftertaste left by caste, creed, religion and regional discrepancies. The institute organizes International Yoga Day to promote physical fitness and mental peace for its benefactors. Regular healthcare camps and educational/counselling sessions for rural areas including schools.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.8Link-for-report-.pdf
Any other relevant information/documents	https://bgsgims.edu.in/category/events/

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were

A. All of the Above

organized during the year	
File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://bgsgims.edu.in/wp-content/uploads/2024/05/7.1.9-Code-of-conduct.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File
<p>7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words</p> <p>Oure Institution celebrates/ organizes national and international commemorative days, events and festivals. The details are listed below</p> <p>Independence Day is celebrated on 15th August of every year. students, teaching and non-teaching faculty gather to celebrate with feeling of oneness. March fast performed by students followed by flag hoisting. Cultural programme depicting various states and union territory was showcased.</p> <p>Republic day Every year republic day is celebrated on 26th of January in institution campus.</p> <p>Doctor's day It is celebrated in July 1st of every year commemorating the iconic and internationally renowned medical practitioner, Dr Bidhan Chandra Roy.</p> <p>Teacher's day It is a special day for appreciation of teachers and include celebrations to honour them for their special contribution to the society.</p>	

Gandhi Jayanti October 2nd is celebrated every year as Gandhi Jayanti. to mark the birth anniversary of Mahatma Gandhi. Ambedkar's jayanti

The birth anniversary of Dr B.R. Ambedkar is celebrated every year on April 14 of every year.

Our institute conducts world diabetes day, world AIDS day, World health day, world Breast Feeding week, ORS week and children's day. Women's day, world mental Health World Anaesthesia Day, blood donation day and world hearing day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

The institution is offering the best possible human services.

The two best practices of the institution are

1. The spiritual integration into education and services. The objective is to inculcate the spiritual values for holistic development. The practice is titled as blending spiritualism into medical curriculum to create doctor healers who can make a difference to the society. Title of the practice: Blending spiritualism into medical curriculum to create doctor - healers, who can make difference to the society

Objective:

- To inculcate spiritual values in students for holistic development

2. Adoption of comprehensive emergency care and life support (ECLS) training for all.

Title of the practice: Comprehensive Emergency and life support

Objective:

To equip undergraduate and post graduate students, house surgeons and faculty with knowledge of current standards and necessary

skills so as to transform the Emergency Care response system and thus save lives.

File Description	Documents
Best practices page in the Institutional website	http://bgs-gims.edu.in/wp-content/uploads/2024/05/7.2-Best-Practice.pdf
Any other relevant information	https://bgs-gims.edu.in/category/events/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Title of the practice: iCARE initiative" for mental health well-being in the campus

Objectives:

- Creating awareness about mental health & well-being
- Providing easy accessibility to specialists

Context:

As per World Health Organization, 1 in 5 young people suffer from mental health illness. Medical students in the age group of 17-19 years, start their journey in a new and unfamiliar campus. This transition phase is one of the most turbulent phases of students. In addition, post-pandemic status has challenged the world with new problems like internet addiction. To tackle these issues, iCARE initiative from BGS-GIMS is one of its kind for creating mental health awareness

File Description	Documents
Appropriate web page in the institutional website	http://bgs-gims.edu.in/wp-content/uploads/2024/05/7.3-INSTITUTIONAL-DISTINCTIVENESS.pdf
Any other relevant information	https://bgs-gims.edu.in/category/events/

MEDICAL PART			
8.1 - Medical Indicator			
8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year			
Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
150	55.8	88.97	14.25
File Description	Documents		
List of students enrolled for the MBBS programme for the preceding academic year	View File		
NEET percentile scores of students enrolled for the MBBS programme during the preceding academic year (Data Template)	View File		
Any other relevant information	No File Uploaded		
8.1.2 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.			
<p>BGS GIMS Hospital & Research Centre always thrive to maintain the quality of care and patient safety measures which are the most important indicators for health care delivery system. Infection prevention and control practices are followed meticulously in the hospital.</p> <p>Various training programs such as hospital infection control, bio-medical waste management, safe blood transfusion, medical ethics, disinfection and sterilization are conducted for undergraduate and post-graduate students. Infection prevention and control practices, quality of care and patient safety include various protocols which are followed strictly in the institute and following topics are covered in undergraduate and post-graduate teaching programs - Universal safety precautions.</p>			

Bio-medical waste management

- Disaster management -

Blood transfusion and safety -

Basic life support

Attitude, ethics and communication skills -

Universal immunization programme - Adverse event following immunization .

Disinfection and sterilization Antibiotic policy

- Adverse drug reaction monitoring
- Prescription writing o Rational drug usage
- WHO Surgical safety checklist
- Good clinical practices
- Good laboratory practices
- Informed consent and documentation

These practices are ingrained in the medical student right from undergraduate up to post graduation. Medical students are sensitized to these good clinical practices through didactic lectures, practicals, clinical postings and bed side teaching

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.2_Documents_pertaining_to_quality_of_care_and_patient_safety_practices_followed_by_the_teaching_hospital.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

8.1.3 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, PhD in Medical Education etc.) (excluding those mentioned in metric 2.4.2)

22

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

8.1.4 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns as stated in the undergraduate curriculum by the Medical Council of India

For undergraduate students, Interns, Theory topics curriculum was followed as per RGUHS guidelines. Competencies were categorized as Domain - K/S/A/C, (knowledge, skill, Attitude, communication) Topics are categorized as per the domain where an undergraduate student should have knowledge about a topic - must know/ desirable to know/nice to know . Skill level - K/KH/SH/P undergraduate - Know, observe, demonstrate on manikins Interns - Show how / perform under supervision Suggested teaching /learning method - lectures (very less didactic lecture classes) , Small group discussions ,tutorials, Seminars. For clinical teaching methodology followed - bed side clinics ,Observing procedures in Labor room, OT (major/minor/casualty/ICU) , Demonstrate /perform procedures /examination of the patient on manikins, for interns - Rotation postings in clinical departments ,Assess the clinical condition and discuss with the faculty ,Perform small procedures under supervision, Observe proper documentation of medico legal cases, attend community postings to learn about public health , communication skills, attitude towards patient.

Objective methods to measure and certify attainment of specific clinical competencies by MBBS students/interns: Internal Assessment methods ,AETCOM Module, Clinical postings, Practical demonstration ,Field visits,House to House survey, Health education regarding various aspects of Public health related topics in the community by the students and interns. End-posting exams .

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific clinical competencies by the MBBS students/interns stated in the undergraduate curriculum during the year	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.4-Interns-assesment-log-book-compressed-compressed.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.4-Geotagged-photographs-of-the-objective-methods-used-like-OSCEOSPE.pdf
Any other relevant information.	https://bgsgims.edu.in/category/events/

8.1.5 - Instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation. Give a description of the instructional sessions for students introduced by the College on the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

the Medical, Legal, Ethical and Social Issues involved in organ transplantation.

In our institute teaching sessions conducted during the clinical posting regarding the various issues of organ transplantation social issue that may affect medical outcomes; for example - information related to education, current and previous employment and occupations, disability status, substance abuse (current and past use of alcohol, drugs, or tobacco), activity level (i.e. active or sedentary), and history of adherence to the medical prescriptions. To educate the students CME are conducted. Sensitization session on organ donation program is arranged regularly as a part of internship orientation program every year since 2017. Our institution organizes organ donation rally where students have active participation for spreading awareness on organ donation in the urban and rural community. - Various activities like poster making, street play, rangoli, banner and slogan competition are organized for students to spread awareness on organ donation. - Sensitization and motivation are provided by students to common public for filling up the organ donation forms. - Medical students are made aware of facilities through lectures, clinical postings; seminars, journal club and case presentation. - Eye donation fortnight observed every year in our institution and Organ Donation Day every year. Lectures are arranged for students

about medical and legal issues involved.

File Description	Documents
National/State level policies on organ transplantation as adopted by the Institution	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.5_supporting_for_national_policy.pdf
Report on the teaching sessions on medical, legal, ethical and social issues involved in organ transplantation	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.6-Teaching-sessions-carried-.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

8.1.6 - Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization. Describe the functioning of the Immunization Clinic in the Institution as per the quality specifications stated in WHO guidelines and the steps taken to provide students with information on its relevance and operational features within 100-200 words.

Students are exposed to the organization and operational features of the Immunization Clinic functioning in the hospital as per WHO guidelines for childhood immunization in our hospital Immunization Clinic is conducted at pediatric OPD . Our immunization clinic has the recent updated IAP and National immunisation schedule charts and pictorial charts for appropriate storage of vaccines in ILR. All the vaccines are stored in ILR after checking the vial for date of expiry and after checking VVMs.

Emergency resuscitation kit and a crash cart are maintained in the immunization clinic anticipating AEFI. Special staff has been appointed for immunization clinic they have received training and has demonstrated competency in vaccine storage, handling, and administration and management of adverse events. Before immunization baby's anthropometry and clinical examination noted and assessed for any contraindications for vaccine administration and appropriate written prescription is given by the consulted Opd doctor. All the babies are issued with immunization card in which schedule of vaccination and scheduled dates for vaccination are mentioned. Possible side effects of immunization are explained to parents / relatives and consent for immunization is taken. We explain the procedure and benefits of vaccine to parents.

File Description	Documents
Report on the functioning of the ImmunizationClinic	http://bgsqims.edu.in/wp-content/uploads/2024/05/8.1.6-report-on-the-functioning-of-the-immunization-clinic.pdf
Report on the teaching sessions carried out on the relevance and operational features of the Immunization clinic.	http://bgsqims.edu.in/wp-content/uploads/2024/05/8.1.6-Teaching-sessiions-carried-.pdf
Quality maintenance records in compliance with WHO guidelines during the preceding academic year	http://bgsqims.edu.in/wp-content/uploads/2024/05/8.1.6-quality-maintenance-records-in-compliance-with-WHO-guidelines-during-the-preceding-academic-year.pdf
Any other relevant information.	https://bgsqims.edu.in/category/events/

8.1.7 - The College has adopted methods to define and implement Medical graduate attributes with a system of evaluation of attainment of the same. Describe the Medical graduate attributes developed by the College and the steps taken to implement and assess the attainment of the same (100-200 words).

The course outcomes and program outcomes are defined based on the syllabus prescribed by Rajiv Gandhi university of health sciences to which BGS Global institute of medical sciences is affiliated. Syllabus has been framed as per the directions of National medical commission (formerly Medical council of India). The institute has defined the program outcomes based on the following graduate attributes: Medical knowledge, planning abilities, problem analysis, modern tool usage, leadership skills, professional identity, professional ethics, communication, doctors and the society, environment and sustainability and life-long learning. Assessment methods as directed by the RGUHS is followed in the institution. Summative assessment included three internal assessment conducted at the college level and final examinations conducted at university level. With the introduction of CBME along with the summative assessment, continuous assessment in the form of formative assessment is adopted. Students are assessed not just on term/final exams but they are assessed throughout the academic year and constant feedback is provided to improve the learning process of the students. Seminars, assignments, maintenance of records and log books, OSPE, OSCE, tutorials, projects, field visits, regularity in attending classes, day to day performance in class rooms are all considered for formative assessment.

File Description	Documents
Medical graduate attributes as described in the website of the College.	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.7-Medical-graduate-attributes-as-described-in-the-website-of-the-College.pdf
Any other relevant information.	https://bgsgims.edu.in/category/events/

8.1.8 - Activities of the Medical Education Unit of the College in conducting a range of Faculty Development Programmes in emerging trends in Medical Educational Technology. Describe the Faculty Development Programmes organized by the MEU of the College in the areas of emerging trends in Medical Educational Technology during the year.

Medical Education Unit of BGS Global Institute of Medical Sciences is a recognized centre of National Medical Commission ,New Delhi, and Rajiv Gandhi University of Health Sciences, Bengaluru for conducting faculty development programmes since 2014. Since 2014, Medical Education Unit (MEU) has conducted 4 Revised Basic Course Workshops and 2 Curriculum Implementation Support Programmes (CISP). All these workshops and Programmes were conducted under the supervision of an NMC/MCI observer deputed from the NMC/MCI Regional Centre in Medical Education Technologies, St. John's Medical College and Research Centre, Bengaluru. A total of 165 teachers of BGS Global Institute of Medical Sciences have undergone training in Competency Based Medical Education (CBME) and AETCOM modules. Medical Education Unit, BGS GIMS, gives utmost importance to faculty capacity building and regularly organizes CME's seminars and guest lectures on current Medical Educational practices. Medical Education Unit, BGS GIMS, actively encourages educational research among the faculty. During COVID-19 pandemic, all faculty members were upskilled in preparing e-learning resources. Each department developed e-Learning resource materials with videos for online teaching of students. These were uploaded onto the institutional Learning Management System,

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Medical Educational Technology organized by the MEU year-wise during the last year.	http://bgsgims.edu.in/wp-content/uploads/2024/05/818LIS1.pdf
list of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the MEU of the College during the year	https://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.8-New-teachers.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/

8.1.9 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template	View File

8.1.10 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
148	148

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of first year students, teachers and hospital staff, who received such immunization during the year	View File
Any other relevant information	No File Uploaded
Data Template	View File

8.1.11 - Steps/procedures adopted by the College to expose students to contemporary medico-legal practices and third-party payers/insurance mechanisms, indemnity insurance protection etc. relevant to the clinician/provider as well as the patient/recipient.

The medico-legal cases are an integral part of medical practice. Medical undergraduates, interns and postgraduate students are exposed to these practices through curriculum as well as beyond classroom activities. - Department of Forensic Medicine and Toxicology teaches undergraduates about contemporary. Medico[1]legal issues pertaining to injury, sexual assault, alcohol abuse, drug abuse, breaking bad news, homicides, suicide, ML autopsy, drowning, poisoning, informed consent, Domestic violence, battered bay, declaration of brain death etc. - Students are taught about legal aspect of medical practices, various ethical practices like presence of female attendant while examining female patient, Informed Consent, Consent in minor Children, Implied Consent, euthanasia etc. Department of Forensic Medicine takes students teach autopsy procedure in variety of unnatural deaths. Oriented about how to communicate with Police and relatives of deceased. In practical classes student will get hands on experience on maintaining of patient records, court procedures by doing mock trials. During internship in various postings students are exposed to medico-legal aspects. Institute has created awareness among students regarding medico-legal aspects by organizing workshops and meetings. Professional indemnity is an insurance plan to financial safeguard medical practitioners against legal costs and claims for compensation by patients in case of a legal row.

File Description	Documents
Policy documents regarding relevant laws, insurance policies medical indemnity insurance cover for the clinical faculty	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.11-indemnity-bond-1.pdf
List of clinical faculty covered by medical indemnity insurance policy by the Institution	http://bgsgims.edu.in/wp-content/uploads/2024/05/8.1.11-indemnity-bond-1.pdf
Any other relevant information	https://bgsgims.edu.in/category/events/