



SRI ADICHUNCHANAGIRI SHIKSHANA TRUST (R.)
BGS GLOBAL INSTITUTE OF MEDICAL SCIENCES

(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)
No. 67, BGS Health & Education City, Uttarahalli Road, Kengeri,
Bangalore- 560060, Karnataka

Stakeholders Feedback Analysis

2023-24

Student Feedback Analysis on Curriculum Syllabus:

The Students' Feedback on curriculum is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery. The students were asked about curriculum using 8 parameters. These parameters covers percentage of coverage of syllabus, learning experiences on overall development, content of the syllabus is need based, interesting, pursue specialization program, integrated learning, personality development, importance on human values, ethics and professionalism.

Students' feedback is sought from around 850 students about the curriculum, out of these 810 students were answered. The following table gives the details of 810 student feedback on curriculum

| S.N. | Parameters | Strongly Dis Agree | | Dis Agree | | Agree | | Strongly Agree | |
|------|---|--------------------|----|-----------|-----|-------|-----|----------------|-----|
| | | Nos | % | Nos | % | Nos | % | Nos | % |
| 1 | The faculty covers 90-100 % prescribed syllabus in your discipline. | 7 | 1% | 22 | 3% | 446 | 62% | 245 | 34% |
| 2 | The curriculum offers education values in terms of Overall development (Knowledge, Psychomotor skills and Analytical Abilities) | 14 | 2% | 72 | 10% | 476 | 66% | 158 | 22% |
| 3 | The content of the syllabus is need based. | 7 | 1% | 36 | 5% | 482 | 67% | 195 | 27% |
| 4 | Syllabus creates interest to pursue higher studies | 14 | 2% | 79 | 11% | 432 | 60% | 195 | 27% |
| 5 | Curriculum provides scope for integrated learning for healthcare advancements. | 14 | 2% | 101 | 14% | 425 | 59% | 180 | 25% |
| 6 | The curriculum gives importance on personality development. | 29 | 4% | 122 | 17% | 403 | 56% | 166 | 23% |

| | | | | | | | | | |
|---|---|----|----|-----|-----|-----|-----|-----|-----|
| 7 | Curriculum gives emphasis on human values, ethics and professionalism. | 21 | 3% | 40 | 7% | | 65% | | 25% |
| 8 | The curriculum gives scope for co-curricular activities and extracurricular activities. | 58 | 8% | 115 | 16% | 281 | 39% | 266 | 37% |

Feedback analysis report:

- The analysis of the students' feedback clearly indicates that they are well satisfied with the curriculum development and revision.
- Some of the students in their suggestion written to provide opportunity for additional need based course, so that it will help in upgrade their skill set.

Action Taken: Conduction of value-added course, seminars, guest lectures, CMEs, Journal club and field visits are done to meet the current trend and to meet the beyond the syllabus.

Faculty feedback analysis on Curriculum syllabus:

Faculty Feedback on various aspects of curriculum is sought from 163 faculty members of BGS GIMs. The aspects such as sufficient time for coverage of syllabus, procedure followed by the university in framing the syllabus, sequence of course in the program, contents in the modules, allocation of credits, program objectives, teaching learning is need based, Programmes outcomes of the syllabus is well defined, Curriculum having good academic flexibility.

As teachers play an important role in the design and implementation of the curriculum, the input of their feedback is taken into account for further necessary activities wherever possible. The summary of the report presented below.

| S.N. | Parameters | Strongly Dis Agree | | Dis Agree | | Agree | | Strongly Agree | |
|------|--|--------------------|----|-----------|-----|-------|-----|----------------|-----|
| | | Nos | % | Nos | % | Nos | % | Nos | % |
| 1 | 90 to 100 % coverage of course syllabus is possible in the scheduled time. | 3 | 2% | 18 | 11% | 104 | 64% | 37 | 23% |
| 2 | The university follows proper system in framing the curriculum. | 2 | 1% | 15 | 9% | 126 | 77% | 21 | 13% |
| 3 | The content in the curriculum meets the present societal needs. | 2 | 1% | 20 | 12% | 122 | 75% | 20 | 12% |
| 4 | The sequence of course in the program are in proper order. | 2 | 1% | 13 | 8% | 127 | 78% | 21 | 13% |
| 5 | The modules in syllabus are relevant to course. | 2 | 1% | 5 | 3% | 134 | 82% | 23 | 14% |
| 6 | Sequence of module in the courses are proper. | 2 | 1% | 15 | 9% | 126 | 77% | 21 | 13% |
| 7 | The allocation of the credits and contact hours to the courses are proper. | 3 | 2% | 31 | 19% | 112 | 69% | 16 | 10% |
| 8 | The program outcomes / objectives are clearly stated in the curriculum. | 2 | 1% | 5 | 3% | 126 | 77% | 31 | 19% |
| 9 | Appropriate teaching-learning methods are proposed in the curriculum. | 2 | 1% | 10 | 6% | 122 | 75% | 29 | 18% |
| 10 | The opportunities are provided for integrated learning in the curriculum. | 2 | 1% | 11 | 7% | 122 | 75% | 28 | 17% |

| | | | | | | | | | |
|----|--|---|----|----|-----|-----|-----|----|-----|
| 11 | Guidelines for assessment (examination) process is clearly mentioned. | 2 | 1% | 10 | 6% | 124 | 76% | 28 | 17% |
| 12 | The curriculum give emphasis on human values, ethics and professionalism. | 2 | 1% | 16 | 10% | 116 | 71% | 29 | 18% |
| 13 | Opportunities are provided for extracurricular activities in the curriculum. | 2 | 1% | 37 | 23% | 101 | 62% | 23 | 14% |

Feedback analysis report -

- The analysis of the faculty feedback reflects the adequacy and availability of teaching-learning facilities.
- The feedback from the faculty revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the needs.
- Various suggestions related to the modifications in the curricular content are noted for further necessary action, namely,
 - More case based learning needed
 - In CME include the topics that meet the current needs and more case based.
 - Involve the students in giving seminar on current trend.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS, Journal club, student projects and field visits are done.

Alumni feedback analysis on Curriculum syllabus:

The Alumni Feedback on curriculum is designed to get formative feedback from Alumni that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. Alumni feedback is sought from around 100 students about the curriculum and 97 members answered. The summary of the report are as follows

| S.N. | Parameters | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|------|--|-------------------|---|----------|---|-------|-----|----------------|-----|
| | | Nos | % | Nos | % | Nos | % | Nos | % |
| 1 | The content of the syllabus is need based | | | | | 68 | 70% | 29 | 30% |
| 2 | The curriculum offers learning values in terms of knowledge , manual skills and analytical abilities. | | | | | 79 | 81% | 18 | 19% |
| 3 | The depth of syllabus helped in pursuing higher studies in the specific field / specialization. | | | | | 74 | 76% | 23 | 24% |
| 4 | The gained knowledge in Curriculum has provided the scope for integrated learning for healthcare advancements. | | | | | 77 | 79% | 20 | 21% |
| 5 | The gained knowledge helped in personality development. | | | | | 59 | 61% | 38 | 39% |
| 6 | The Curriculum gives emphasis on human values, ethics and professionalism. | | | | | 45 | 46% | 52 | 54% |
| 7 | The curriculum gives scope for co-curricular and extracurricular activities. | | | | | 72 | 74% | 25 | 26% |

Feedback analysis report:

- The analysis of the Alumni feedback clearly reflects that they are well satisfied with the curriculum.
- In their suggestion, highlighted Provide platform to learn beyond the syllabus through courses that include current need for continuous improvement.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done.

Employers feedback analysis on Curriculum syllabus:

A structured questionnaire was provided to each Employer. Feedback was received from them and the summary of the feedback is presented below:

| S.N | Parameters | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|-----|--|-------------------|------|----------|---|-------|------|----------------|-----|
| | | Nos | % | Nos | % | Nos | % | Nos | % |
| 1 | He / she is having required knowledge in their respective medical field. | | | | | 15 | 98% | 0 | 2% |
| 2 | The gained Knowledge, psychomotor skills and analytical abilities through their curriculum is applicable to the current need of the society. | | | | | 14 | 96% | 1 | 4% |
| 3 | He/ She is a self- motivator and lifelong learner. | | | | | 13 | 90% | 2 | 10% |
| 4 | He/she is having good coordination with their peer group. | | | | | 14 | 92% | 1 | 8% |
| 5 | He /She has the ability to communicate effectively. | | | | | 13 | 88% | 2 | 12% |
| 6 | He / She is concerned about the contributions to the society. | | | | | 13 | 85% | 2 | 15% |
| 7 | The present curriculum is appropriate for employability / placement. | | | | | 15 | 100% | | |
| 8 | Current Syllabus is effective in developing skills-oriented human resources. | | | | | 15 | 100% | | |
| 9 | Current Syllabus is effective in developing Entrepreneur. | 15 | 100% | | | | | | |

Feedback analysis report:

- The analysis of the Employers feedback clearly depicts that they are well satisfied with the curriculum
- The students have the capability to handle the situation / given responsibility.
- Provide additional courses /plat form to develop entrepreneur capability.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done. Involvement of student in organizing the event and skill development program i.e. Participative learning

Professionals Feedback Analysis on Curriculum Syllabus:

The IQAC of the institution designs and collects feedback from its stakeholders on curriculum to give inputs, when BOS of university calls for the improving of the existing syllabus and inclusion of contents / topics in the CME, Value added course. A structured questionnaire was provided to each Professional. Feedback was received from them and the summary of the feedback is presented below:

| S.N. | Parameters | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|------|--|-------------------|---|----------|---|-------|------|----------------|------|
| | | Nos | % | Nos | % | Nos | % | Nos | % |
| 1 | Existing curriculum imparts more knowledge in the field of medical education. | | | | | 69 | 98% | 1 | 2% |
| 2 | The curriculum offers Learning Values in terms of Knowledge, psychomotor skill and Analytical abilities. | | | | | 70 | 100% | | |
| 3 | Existing curriculum offers scope for solving issues related to Medical practice. | | | | | 70 | 100% | | |
| 4 | The content of the syllabus is need based. | | | | | | | 70 | 100% |
| 5 | Electives are offered in the curriculum for healthcare advancements. | | | | | | | 70 | 100% |
| 6 | Syllabus creates interest to pursue higher studies. | | | | | | | 70 | 100% |
| 7 | Curriculum provides scope for integrated learning for healthcare advancements. | | | | | 6 | 9% | 64 | 91% |
| 8 | The curriculum gives importance on personality development. | | | | | 70 | 100% | | |
| 9 | Curriculum gives emphasis on human values, ethics and professionalism. | | | | | | | 70 | 100% |

| | | | | | | | | | |
|----|---|----|------|--|--|----|------|----|-----|
| 10 | Existing curriculum offers scope for better inter personal communication. | | | | | 6 | 9% | 64 | 91% |
| 11 | The curriculum gives scope for co-curricular activities and extracurricular activities. | | | | | 70 | 100% | | |
| 12 | Existing curriculum is relevant for employability. | | | | | 64 | 91% | 6 | 9% |
| 13 | Existing curriculum is relevant to become entrepreneur. | 70 | 100% | | | | | | |

Feedback analysis report:

- The analysis of the Professional feedback clearly depicts that the current syllabus imparts to develop the knowledge in the medical field.
- In their suggestion they stressed that MBBS degree is not enough and do higher studies and additional specialization programs.
- Provide additional courses /plat form to develop research, entrepreneur capability and improve communication skills.

Action Taken: Conduction of value added course, seminars, guest lectures, CMEs, SDL, LMS and field visits are done. Involvement of student in organizing the event and skill development program i.e. Participative learning.